Summer prep for big year ahead

All roads lead through our contract campaign for the Schools LA Students Deserve.

UTLA is gearing up for major collective action in the new school year, when everything will be on the line for our schools and our profession. This year, the path forward for public education runs right through our contract campaign for the Schools LA Students Deserve.

• By fighting for a fair pay raise and protection of active and retiree health benefits, we support educator retention and recruitment and help address the looming teacher shortage.
• By advocating for lower class sizes and bringing more staff and support for our students, we hit back at the billionaire privatizers who would dismantle public education by starving schools and recklessly expanding unregulated charters.
• By organizing collective action, we increase school-site power to represent members, enforce the contract, and address school-site concerns that impact educators daily.
• By escalating our actions, we create leverage at the local, state, and national level for increased school funding, accountability for charter operators, and support for the Community Schools model.

Our current collective bargaining agreement expired in June, and UTLA is at the table with a comprehensive package of proposals for the Schools LA Students Deserve that hits on a wide span of critical issues, including competitive pay, class size, staffing, testing, school climate and student discipline, and enhanced professional rights. UTLA’s salary demand is for a 7% permanent salary increase, retroactive to July 2016. On June 20, LAUSD responded with an unacceptable 2% one-time salary payment.

Escalating actions build the power to win

As we did together in 2014-15, when UTLA members won a great pay raise and improvements for our schools, we will be engaging in escalating collective actions in support of our contract proposals. The goal is to settle a contract that meets our demands without a strike, but we must be prepared for one. Our actions will be powered by an aggressive organizing plan being finalized at the UTLA Leadership Conference and in other sessions before school begins in August.

California must do better with school funding

Our strategic plan will fold in all the elements critical to success, including continuing our coalition-building with parents, community groups, and labor allies and launching a major media campaign. That media effort will drive a wider public focus on the dismal level of per-pupil funding in California, which is currently 46th in the nation. With such shamefully low funding, there is only so much we can do to achieve the resources, staffing, and support that our students deserve. Educators know only too well that per-pupil funding in the state is among the lowest in the nation, but most Californians have no idea that school funding is so meager. According to a 2012 survey by the Public Policy Institute of California, only 36% of Californians think that the state’s per-pupil spending for K-12 public education is below average compared to other states. Our media campaign will move the message about the need to raise revenue and commit a greater slice of our state’s sizable economic resources to our neighborhood public schools.

Stay updated: Latest bargaining developments posted at www.utla.net/members/bargaining. UTLA “News to Use” emails to members restart in August. If you didn’t receive these emails last school year, go to www.utla.net/members/update-your-information to submit your current information and non-LAUSD email address.
President’s perspective

Gearing up for an epic year

By Alex Caputo-Pearl
UTLA President

Summer is an essential time for relaxing and recharging—but the reality is that many UTLA members find ways to keep working. From teaching summer school to retooling lesson plans or taking learning vacations at historic sites, there is no such thing as “summer off” that may be an outdated concept.

If you’re a UTLA Board member, you’ve spent a good chunk of your break working with UTLA staff on our aggressive organizing plan to win a new contract and enforce the current one.

If you’re a UTLA site leader, you’ve likely cleared the last weekend in July to attend the UTLA Leadership Conference, where you’ll be getting practical support for organizing for our contract campaign and defending members’ rights on uniform staffing procedures, class sizes, and other contract issues.

Our bargaining team also has had an eventful weekend at work, meeting with LAUSD officials for multiple negotiation sessions and putting additional proposals from our Schools LA Student Democratic campaign on the table (read more on page 5).

Community organizations have been key partners in our strategic planning over the summer. We’ve had joint sessions on “bargaining for the common good” to look at how community concerns can be linked with our contract demands. Many more of these meetings will be held in the coming months. At the School Board, the voices of parents, educators, and students, organized by Reclaim Our Schools L.A., were the deciding factor in the unanimous passage in June of a resolution supporting Community Schools (see page 5). Expanding and strengthening our network of community/labor partners—locally, statewide, and nationally—is critical to building the power we need to succeed.

Part of my summer has been spent talking with Superintendent Michelle King and LAUSD School Board members. This is not the School Board lineup we wanted, but it is the board we have and it is the board that will be voting on our contract and health benefits.

During the break, the new UTLA Board of Directors came on board, and two great people from our 2014-17 team, Betty Forster and Colleen Schwab, left office. Betty was an unstoppable force at the bargaining table, helping negotiate our 10% pay raise in 2015 and protecting our health benefits from cuts the year after. Colleen was unstoppable in resolving school-site issues, notably holding LAUSD’s feet to the fire during the MiSiS crisis and winning victories for teachers who had been unjustly fired from their classrooms. Thirs will be tough shoes to fill, but we have a dynamic new board on board, and both Betty and Colleen are staying active in UTLA. We will continue working toward that end.

Our work over the summer means we will be ready to hit the ground running when school begins. Our driving priorities:

• A good contract agreement that makes our schools great places to work and learn by achieving pay increases, protecting active and retiree health benefits, improving class sizes and staffing, investing in Community Schools, improving school climate and student discipline, and enhancing professional rights, including academic freedom relative to standardized tests and mandates.

• Fighting for more funding from the state for public education.

• Pushing back against privatization and bringing accountability to the unregulated charter school market.

• Resisting the anti-immigrant, anti-woman, anti-Muslim, anti-LGBTQ, anti-worker, anti-public education policies coming from D.C. that target our communities, our students, and our union.

We will not be able to win—at the bargaining table, at school sites, in Sacramento, and beyond—without escalating collective action. With our contract having expired in June and our health benefits expiring in December, we will bargain as hard as we can to reach an agreement and avoid a strike, but we must be ready and organized for all possibilities.

We have an intense year ahead of us. No doubt about it. But we have each other to lean on, to take inspiration and energy from, as we take on this incredibly important work. Have a great rest of the summer.

Cecily Myart-Cruz
UTLA/AFT Vice President

Cecily Myart-Cruz has taught for 22 years, at both elementary and middle school levels. As a UTLA Area leader, she worked with educators, parents, and the community to oust “lemon” principals and collaborated with schools to boycott
Gloria’s message to members: “Thank you for the responsibility you have bestowed on me and this group of officers. Your trust and support matters; it allows us to not only work collectively but push each other as a team. I am grateful to hold this position, which encompasses two of my passions: teaching and community work. The excitement in the UTLA building is undeniable as we plan for a stronger union and make strides to push the labor movement to stand against corporate interests, and I look forward to working with our members to continue the fight against privatization and holding our district accountable to the students and communities we serve.”

Alex Orozco
UTLA Treasurer

Alex Orozco has been teaching at Madison Middle School since 2000. In his many years as chapter chair, he organized against co-location and led efforts to increase enrollment and build relationships with parents and the community. Alex was a leader in the “Repairs Not iPads” campaign. As a UTLA Board member, Alex has organized against bad principals, led training for chapter chairs, and organized multiple events. As a member of UTLA’s Financial Sustainability Task Force, he played a key role in the historic Build the Future, Fund the Fight initiative from its inception and assisted in shaping funding priorities, both at his school and on his neighborhood council. As an immigrant child growing up in poverty in the Valley, Alex understands the power of being part of a school community and will bring these foundations, along with proven leadership, to his role as UTLA Treasurer.

Alex’s message to members: “I am very honored and excited to have the opportunity to build on the successes of my predecessor, while preparing us for the battles that await us. I want to make sure that our finances continue to be transparent and reflect the direction of our union in the fight for the Schools LA Students Deserve!”

Arlene Inouye
UTLA Secretary

Arlene Inouye is a proud Health and Human Services professional, having served as a Spanish bilingual speech and language specialist for 18 years in the East Area. Arlene served as a Spanish bilingual speech and language specialist for 18 years in the East Area. In her two terms as UTLA president, she was a lead advocate for the Build the Future, Fund the Fight initiative to invest in the union by fixing UTLA’s structural deficit and creating a solid financial foundation for the years to come.

Arlene’s message to members: “I am humbled and honored to have had the opportunity to be your UTLA Treasurer for the past six years and to begin a new term as your UTLA Secretary and co-chair of the UTLA Bargaining Team. I believe that the fight for public education and workers’ rights is critical for the future of our democracy and is a pressing civil rights issue today. And because of this, I feel the deep privilege and challenge to be fighting with you for the Schools LA Students Deserve and against the Trump/DeVos/California Charter Schools Association privatization agenda. As UTLA Secretary, I will continue the ground-breaking work that Daniel Barnhart began and ensure that our union governance structures run democratically and efficiently. I look forward to working with you personally at school sites, UTLA meetings, or electronically. I am continually inspired by your dedication to your students, profession, and the promise of public education for all.”

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Members unanimously pass resolution in support of the model.

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7 Charter accountability legislation update
Progress on the bills to bring transparency to charter operations and support for Community Schools.

Corrections

In the list of School Board election volunteers in the May UNITED TEACHER, Scott Mandel was listed in the wrong UTLA Area. He should have appeared in the Valley East Area, where he is currently serving as Area chair. The list should have also included UTLA member Josefina Trujillo-Gomez, who precinct walked with her husband, Luis Gomez. We regret the errors.

[Alert us to errors: Please send corrections to UNITED TEACHER by email to UTNowPaper@utla.net.]

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Staff stars recognized with Platinum Apples

Colleagues honor excellence in education.

What makes a great teacher? The answer is complex and often elusive, but one thing is certain: Educators can be the best judge of excellence in the classroom and in our schools. Every year, UTLA members get a chance through the UTLA Platinum Apple awards to single out a staff member—a classroom teacher or health and human services professional—for special recognition. Educators are nominated by their colleagues for their achievements such as developing an innovative curriculum or an outstanding program or for exhibiting exemplary instructional techniques. The winners are then selected by the UTLA Platinum Apple Committee.

Here’s a look at the accomplishments of this year’s winners, who were celebrated at a May 19 dinner with friends, colleagues, and family.

Maria Arreola
Camelía Avenue Elementary

Maria Arreola attended Camelía Avenue Elementary and was an exemplary student. She joined our staff in 1997 and has served the school for the past 20 years. Maria is a dedicated teacher who helps her students overcome the barriers we see so often in our neighborhood. Whether guiding them through the challenge of learning in a second language or working through the constraining effects of poverty, Maria always provides her students with a meaningful education. She also makes it a point to be aware of the issues in their personal lives. She cares. She has worn many hats—English Learner support, living skills counselor, preschool teacher, and family. She knows that they can learn and she will teach them. She cares. She has worn many hats—starting as an educational aide and then a living skills counselor, preschool teacher, administrator trainee, bilingual teacher, OCR literacy coach, ELD/RTI coordinator, and presently our ETK teacher. “Dedication” must be Mrs. Lopez’s middle name. She works tirelessly into the night at home to improve student achievement. Her niece asks her, “Why do you work so hard, Tia?” Her response, “Because they are my kids.”

—Cristina Salas
Chapter Chair

Aura Lopez
Second Street Elementary

Mrs. Lopez makes each child feel special. She is that remarkable teacher who can reach students who act like they don’t want to learn or act like they don’t care. She is also that teacher who makes students reach for the stars. She breaks down concepts and teaches in a nonthreatening way. She is calm in her demeanor yet firm. Mrs. Lopez lets students know that they can learn and she will teach them. She cares. She has worn many hats—starting as an educational aide and then a living skills counselor, preschool teacher, administrator trainee, bilingual teacher, OCR literacy coach, ELD/RTI coordinator, and presently our ETK teacher. “Dedication” must be Mrs. Lopez’s middle name. She works tirelessly into the night at home to improve student achievement. Her niece asks her, “Why do you work so hard, Tia?” Her response, “Because they are my kids.”

—Rananah Lubovitch
Chapter Chair

Samantha Spencer
El Camino Real Charter High School

Samantha Spencer has been an inspiration to both her students and colleagues. She has shown herself to be an innovative, engaging teacher who works tirelessly to meet the needs of all her students, at all levels. Early in her teaching career at El Camino, Ms. Spencer instituted the 80–20 project. This was a student-centered, standards-based curriculum that encouraged students to complete projects that had a direct impact on the community. Eighty percent of classroom time was teacher led, and 20 percent was completely student directed. Students’ final projects were presented to the entire El Camino community, a school of more than 3,600 students, and served as an inspiration to students and teachers alike. Ms. Spencer, without a doubt, excels in every aspect of our profession.

—Jennifer Ritz
Chapter Chair

—Denise Noah
Chapter Chair

Darrell Warren
Los Angeles Academy Middle School

Mr. Warren is an excellent classroom teacher who uses a wide variety of resources to engage his students. He spends the weekends combing community resources such as libraries, factories, cultural sites, museums, websites, and businesses to find interesting materials that he brings to class and connects to the standards to get students reading, writing, discussing, and thinking at a college level. He runs essay and art contests and funds the prizes with his own money. He does book giveaways three to four times a year. He hosts school-wide events such as Literacy Night and Law Day. He also runs a variety of clubs—Movie Club, Radio Club, and Space Club—that engage students in meaningful ways. He never rests.

—Arthur Lopez
Chapter Chair

The Platinum Apple Committee is Martha Bayer (Chair), Juanita García, Shirley Hardly, and Carolina Saucedo. The secretary is Princess Sykes. Thanks to our corporate sponsor for the event: National Teachers Associates.
Students and educators stand against immigration raids and deportation threats.

The education community rallied on June 8 in support of Claudia Rueda, a Roosevelt High School graduate and Cal State L.A. student. The undocumented immigrant rights activist was seized on May 18 by U.S. Customs and Border Protection while outside her family’s home in Boyle Heights. Rueda’s detention raised accusations of retaliation because she helped lead a successful campaign to free her mother, who had been wrongfully detained in April in a border patrol raid.

The rally at Roosevelt High was organized by the school’s UTLA chapter in collaboration with the Immigrant Youth Coalition (IYC), which Claudia is a member of. The action added voices of educators and students to the demand to “Free Claudia” and end immigration raids. Following weeks of pressure from numerous community groups, including the IYC and the National Day Laborers’ Organizing Network, Claudia was released on June 9.

“I see myself when I look at Claudia,” said Edna Galaviz, president of the Roosevelt High MECHA club. “Fighting for her mother, fighting for a better education, and helping lead her classmates against discrimination and attacks of ICE.”

Roosevelt High teacher Mariana Ramirez taught Rueda in her Advanced Placement U.S. History class during the 2011-12 school year.

“As educators it is our responsibility to ensure that students can learn and live without fear,” Ramirez said. “Claudia was one of my most exceptional students and a role model for the next generation. Her dedication to her community is exceptional, and I truly believe that her future contributions as a soon-to-be college graduate will greatly benefit our society and our world, if she is allowed to continue on her path.”

Speakers at the Roosevelt rally included Luz Borjón Montalvo, coordinator of the Dreamers Resource Center at CSULA; Jazmin Hernandez, organizer with the Immigrant Youth Coalition; Jason Yan, math teacher at Roosevelt; Enrique Ochoa, Latin American Studies professor at CSULA; and UTLA Secretary Arlene Inouye.

After her release, Rueda held a news conference and described her time in custody as “dehumanizing” and a “nightmare.”

“I just want to say thank you to everyone across the state that has been helping me,” Rueda said, “and to not forget about other people who are detained, who are in my shoes, and that we need to keep fighting for everyone who’s being detained in this unjust immigration system.”

Rueda, who has been in the U.S. since she was six years old, said she will apply for protection under the Deferred Action for Childhood Arrivals program in the hopes of avoiding deportation. The fate of the DACA program remains uncertain; President Donald Trump repeatedly vowed to end the program during his campaign.

Rueda’s case underscores the threats to education posed by the immigration seizures happening across the country. When her mother was detained, Rueda stopped attending classes and began staying at a relative’s house because she didn’t feel safe at home.

In another prominent local case, Romulo Avelica-Gonzalez was arrested while dropping his daughter off at her Highland Park School. Seizing parents on their way to or from their children’s schools will lead to students staying home, disrupting their education and negatively impacting our learning communities. Documented or not, all students have the right to a public education free from fear and intimidation.

UTLA will continue to work with parents and community groups to spread resources on immigrants’ rights and to stand united in the face of these unconscionable seizures, detentions, and deportations.

LAUSD School Board endorses Community Schools vision

Parents, teachers, and education experts unite behind the model.

After parents, teachers, and education professors spoke passionately in support of Community Schools, the LAUSD School Board unanimously passed a resolution on June 13 endorsing the model and creating a Community Schools Implementation Team. The motion passed under the leadership of outgoing LAUSD Board President Steve Zimmer.

In testimony before the School Board, advocates talked about how Community Schools are much more than a program—they’re a fundamental shift in what a school can be and a powerful way to bring resources and support to students.

“A lot of times the response we get is that there isn’t enough money, but what about the money that’s being invested in privatization?” student Malys Martinez said to the School Board. “We should instead use that money to invest in more college counselors. We should use it to have smaller class sizes and health services. In our school, if you want to get any medical treatment, you have to wait until Wednesday because that’s the only time the nurse is available.”

The resolution creates a pathway for schools in the district to become Community Schools if they choose and establishes the six basic characteristics of what Community Schools should look like in Los Angeles:

1. Enriching curricular and extracurricular experiences that support the holistic development of students.

2. School-based health, mental health, and social services that offer essential supports for students and their families.

3. Community-centered curriculum that engages youth in social inquiry and civic engagement.

4. Restorative justice programs that build a non-violent, respectful, and justice-enhancing community.

5. Professional development programs that link educators with families and community partners and provide educators with the knowledge and skills necessary to support community-based curriculum and school-community partnerships.

6. Inclusive and democratic leadership structures that engage family members and community partners alongside educators and school staff as vital members of community school teams.

The resolution mandates that a working group, made up of district staff, community schools experts and school stakeholders, prepare a roadmap for implementation and report to the Board within 180 days.

The speaker group at the Board meeting was organized by one of our coalition partners, Reclaim Our Schools L.A., and the resolution was endorsed by Advancement Project California, Alliance of Californians for Community Empowerment (ACCE), Asian Americans Advancing Justice - Los Angeles (AAAJ), Brotherhood Crusade, California School Employees Association (CSEA), Clergy & Laity United for Economic Justice (CLUE), Coalition for Humane Immigrant Rights of Los Angeles (CHIRLA), Community Coalition (COCO), InnerCity Struggle (ICS), Los Angeles Alliance for a New Economy (LAANE), One LA, Schools LA Students Deserve, Service Employees International Union (SEIU) Local 99, Southern Christian Leadership Conference (SCLC), Strategic Actions for a Just Economy (SAJE), and UTLA.
Summer bargaining update

On the table: 7% raise plus comprehensive package of proposals.

Our UTLA bargaining team continues to meet with LAUSD during the summer, holding sessions on June 1, June 20, and July 7, with another scheduled for late July. Among the proposals made over the summer:

• UTLA proposed a permanent and ongoing 7% salary increase retroactive to July 1, 2016. This is a fair demand that recognizes the district’s financial position and will help retain qualified educators during a growing shortage of teachers and HHS professionals. On June 20, the district countered with a one-time 2% off-schedule (not permanent) salary payment for 2017-18.

• As part of our ongoing effort to reduce class sizes, the district was notified that UTLA will not agree to renew Article XVIII, Section 1.5 in our new contract.

Our priority is to get all the proposals from our Schools LA Students Deserve platform on the table by August 21 so we are ready to hit the ground running in the new school year with our campaign of escalating collective actions to win a fair contract. The goal is to settle a contract that meets our demands without a strike, and the best way to do that is to be prepared for one.

Health benefits is bargaining separated, together with all the employee unions in LAUSD. That bargaining may be especially contentious because LAUSD is likely to press for concessions. The health benefits agreement expires December 31.

Accolades

LAUSD honors 22 educators as “Teachers of the Year.”

Twenty-two teachers have been selected as the LAUSD’s 2017-18 Teachers of the Year, an honor that recognizes their excellence, creativity, and ability to make a difference in the lives of their students. Ten of the District’s winning teachers are now qualified for the Los Angeles County Teachers of the Year competition, which is part of the California and National Teachers of the Year programs.

The winners and a little about them:

Youko Amemiya teaches kindergartens, first, and second grades at Caron Street STEAM (Science, Technology, Engineering, Arts and Math) Academy School. She previously taught English at a private high school in Torrance.

Carmen Ayala teaches English, Spanish, and seventh-grade Leadership at Audubon Middle School. She has been a teacher for eight years.

Michele Bethune teaches Honors English at Dodson Gifted/Highly Gifted/High Ability Magnet. She also is the school’s Gifted and Talented Education coordinator.

Grace Maddox teaches high school English at UCLA Community School, part of the Robert F. Kennedy Community Schools complex. She has been teaching for 12 years.

Carrie Merrihew teaches third grade at Seventh Street Elementary School and also is the student government and yearbook sponsor. She has been a multi-subject teacher for 17 years.

Caroline Rhode teaches all grade levels of English, including Advanced Placement English and Composition, at Hamilton High School.

Lisa Robles teaches fourth and fifth grades at Lucille Roybal-Allard Elementary School. She has been teaching elementary school for 27 years.

Ximena Rodriguez Miller teaches English and also coaches the Academic Decathlon team at Monroe High School. She has been teaching for 17 years.

Jonathan Rubio-Garcia teaches English and Social Studies at Reseda High School.

Randi Seligson teaches English and Social Studies at Hale Charter Academy. She has taught middle school for more than 20 years.

Rachel Timsit teaches special-education students ages 3 to 5 at Telfair Elementary School. She has been teaching for 20 years.

Grace Maddox teaches high school English at UCLA Community School, part of the Robert F. Kennedy Community Schools complex. She has been teaching for 12 years.

Carrie Merrihew teaches third grade at Seventh Street Elementary School and also is the student government and yearbook sponsor. She has been a multi-subject teacher for 17 years.

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Randi Seligson teaches English and Social Studies at Hale Charter Academy. She has taught middle school for more than 20 years.

Rachel Timsit teaches special-education students and English-language learners at Hazelwood Avenue Elementary School. She has been teaching elementary school for 24 years.

Pauline Wain is a speech and language pathologist at Presidential Elementary School, supporting preschool students with speech and language impairments.

Jennifer Wakefield teaches kindergarten at Vintage Math/Science/Technology Magnet. She previously taught first and second grades.

Pauline Worthen teaches third grade at Bushnell Way Elementary. She has been teaching for 21 years.
Charter accountability legislation update

Progress on bills to bring transparency to charter operations and support for Community Schools.

The package of bills to bring much-needed accountability, transparency, and equity to charter schools has seen action, with one bill passing the Assembly floor and three other bills moving to two-year status, which means they will be active in the 2017-18 legislative session as UTLA escalates organizing for our contract campaign.

To win a fair contract and better teaching and learning conditions, we need to have a strong legislative package to fund our demands, build toward Community Schools, keep charters accountable, and protect public school districts from financial destabilization through the unmitigated growth of unregulated charter schools.

Here’s an update on the legislation.

### SB 808: Local control of charter authorization

**What it would do:** Give local school boards final say in denying a charter authorization without appeals to the county or state. Right now, charter operators can go above the local school board, as the Celerity Educational Group did after its approval was rejected by the LAUSD School Board in the wake of the FBI investigation for fraud and fiscal mismanagement.

**Status:** SB 808 is now a two-year bill, allowing time for a major Senate Education Committee hearing on charter accountability in Los Angeles in the fall. UTLA will be organizing with parents and community groups in support of local control at the hearing and to ensure parent and educator voices are heard on the negative impact of unregulated charter expansion on neighborhood public schools.

### AB 1478: Accountability and transparency

**What it would do:** Hold charters to the same conflict-of-interest laws and disclosure regulations that public schools follow and limit inappropriate profiteering that drives so many of these corporate charter companies.

**Status:** Bill cleared Assembly Education and Assembly Judiciary committees and is on a two-year cycle. Some language being added to make it more pertinent to Los Angeles and to ensure regulations apply uniformly to charter management organizations throughout the state.

### AB 1360: Equity and access for charter students

**What it would do:** Prevent discriminatory admission and suspension practices at charters and require charters to serve high-needs students at the same level as public schools to ensure equity and access for all students.

**Status:** Passed Assembly floor on 69-0 vote, Passed Senate Education Committee on 7-0 vote and referred to Appropriations Committee. Bill supporters are pushing for Senate vote before legislature recesses on July 21.

### AB 842: California Community Schools Act

**What it would do:** Make investment in a Community Schools model, with culturally relevant curriculum, wraparound services, more teaching and less testing, increased staffing, positive behavior support, and parent-community engagement.

**Status:** Passed Assembly Education Committee and is on a two-year cycle. Focus is on making sure legislation as written does not undermine Local Control Funding Formula. Also exploring other options under Prop. 47 and 64 to fund a Community Schools model. The California Charter Schools Association, the charter school lobby funded by billionaire privatizers, is spending millions to oppose the accountability bills. The call for the accountability legislation has been bolstered by a recent report, “Spending Blind,” from In the Public Interest that finds that hundreds of millions of dollars have been misspent on charter schools that underperformed nearby traditional public schools; were built in districts that already had enough classroom space; were found to have discriminatory enrollment policies; and in the worst cases, engaged in unethical or corrupt practices.

A happy sendoff to new retirees

UTLA honors departing colleagues.

How do you honor soon-to-be retired educators and health and human services professionals for the thousands of students’ lives that they touched? Truly, there is no adequate way to recognize a lifetime of making a difference, but UTLA makes sure new retirees have a happy sendoff with our annual retirement dinner dance.

The event was held this year on May 13 at Luminarias restaurant in Monterey Park. The Dinner Dance Committee is Rosa Beasley, Susie Chou, Betty Forrester, Michael Kaplan, Bruce Lee, Stacey Michaels, John Perez, Billy Tyler, Princess Sykes, Chuck Vaughn, and Stacie Webster.

The dance is a time to celebrate career memories with friends and family.

Maria Dolores Swayne is welcomed with a corsage from UTLA Secretary Arlene Inouye.

Tough goodbyes: UTLA is losing to retirement longtime UTLA officer Betty Forrester (center), under whose leadership in bargaining our members gained significant pay raises and protected health benefits. Joining her in retirement is former UTLA Board member John Horta (second from left), being congratulated by UTLA President Alex Caputo-Pearl, UTLA/NEA VP Cecily Myart-Cruz, and retired East Area Chair Chuck Vaughn.

As a longtime elementary teacher and UTLA chapter chair, Harvey Abram served his students and his colleagues.

In May, educators, parents, and community members rallied outside local legislators’ offices for the accountability legislation package. All three Assembly members whose offices we targeted (Matt Dababneh, Autumn Burke, and Miguel Santiago) voted for AB 1360 when it reached the Assembly floor. They had abstained on a similar bill in the previous session.

In the previous session, AB 1360 was rejected by the LAUSD School Board allowing time for a major Senate Education Committee hearing on charter authorization without appeals to the county or state. Right now, charter operators can go above the local school board, as Celerity Educational Group did after its approval was rejected by the LAUSD School Board in the wake of the FBI investigation for fraud and fiscal mismanagement.

The California Charter Schools Association, the charter school lobby funded by billionaire privatizers, is spending millions to oppose the accountability bills. The call for the accountability legislation has been bolstered by a recent report, “Spending Blind,” from In the Public Interest that finds that hundreds of millions of dollars have been misspent on charter schools that underperformed nearby traditional public schools; were built in districts that already had enough classroom space; were found to have discriminatory enrollment policies; and in the worst cases, engaged in unethical or corrupt practices.
Practical matters: Pre-designating your physician

What to do if you want to be treated by your own doctor should you suffer a workplace injury.

As you finalize your back-to-school list of things to do, you may want to add another item: “File pre-designation physician form.” In the unfortunate event that you suffer a work-related injury, you can only be treated by your personal physician if you notify your employer prior to your injury. If you have not predesignated a doctor, you will be required to receive workers’ compensation medical care through LAUSD’s Medical Provider Network, and you will have to select a treating doctor from the network’s approved provider list.

To pre-designate your doctor, have your physician complete the LAUSD “Pre-designation of Physician Form” and return it to your work site (or to your direct supervisor, if you are an itinerant employee). This form must be completed prior to any work-related injury for which you seek treatment. A “personal physician” includes a medical group of licensed doctors of medicine or osteopathy. You can use the form on this page or the fillable PDF at lausd.net. Be sure to keep a copy for your own records (if you transfer schools, you will need to give your new site a copy).

To be eligible for workers’ compensation benefits under the care of your own doctor:
- You must be enrolled in one of the LAUSD medical group health plans.
- Your personal physician must agree in advance to treat you for any work-related injuries or illness.
- Your physician must be your regular physician and surgeon.
- Your physician must have previously directed your medical treatment and retains your records, including your medical history.

Los Angeles Unified School District
Workers’ Compensation Program
Pre-designation of Physician Form

In the event of a work related injury or illness, I request to be treated by my personal physician. I understand this designation may only be made before the date of injury. I understand that I must have group health coverage for non-industrial injuries or illnesses in order to pre-designate.

The physician I selected meets the following criteria:
- Is my personal medical doctor (M.D.), doctor of osteopathic medicine (D.O) or medical group.
- Is my regular physician, who shall be either a physician who has limited his or her practice of medicine to general practice or who is a board-certified or board-eligible internist, pediatrician, obstetrician-gynecologist, or family practitioner, and has previously directed my medical treatment, and retains my medical records.
- Your “personal physician” may be a medical group if it is a single corporation or partnership composed of licensed doctors of medicine or osteopathy, which operate an integrated multispecialty medical group providing comprehensive medical services predominantly for non-occupational illnesses and injuries.
- Agrees before the injury to be designated as my physician in the event of an industrial injury occurs.

If my personal physician is not qualified to treat the injury or declines to provide treatment, my employer will direct my treatment to an appropriate physician.

Employee Name: ___________________ Employee Number: ___________________

Name of Insurance Company, Plan, or Fund providing health coverage for non-occupational injuries or illnesses: ___________________

Pre-designated Physician’s Name: ___________________ Telephone No: ____________

Address: ____________________________

Employee Signature: ___________________ Date: ________________

Site Administrator Signature: ___________________ Date: ________________

Physician: I agree to this pre-designation:
Signature: ___________________ Date: ________________

The physician is not required to sign this form, however, if the physician or designated employee of the physician does not sign, other documentation of the physician’s agreement to be pre-designated will be required pursuant to Title 8, California Code of Regulations, section 9780.1 (a)(3).

This form must be maintained at the work location in the employee’s personnel file.

2-1-16
Stay underexposed

90% of non-melanoma skin cancer is caused by the sun. So are 90% of the visible signs of aging. Two good reasons to wear sunscreen 100% of the time.

Drink up!

Keep your glass at least half full. Water is always a must, but you need extra H₂O when it’s hot. Sip steadily through the day to stay healthy and hydrated.

Smear it on

Use at least 1 ounce of sunscreen — that’s about the size of a golf ball — if your arms, legs, chest, back, and face will be exposed.

Want more ways to stay protected? Visit kp.org/sunscreen or pinterest.com/kpthrive.

Services covered under a Kaiser Permanente health plan are provided and/or arranged by Kaiser Permanente health plans: Kaiser Foundation Health Plan, Inc., in Northern and Southern California and Hawaii • Kaiser Foundation Health Plan of Colorado • Kaiser Foundation Health Plan of Georgia, Inc., Nine Piedmont Center, 3495 Piedmont Road NE, Atlanta, GA 30305, 404-364-7000 • Kaiser Foundation Health Plan of the Mid-Atlantic States, Inc., in Maryland, Virginia, and Washington, D.C., 2101 E. Jefferson St., Rockville, MD 20852 • Kaiser Foundation Health Plan of the Northwest, 500 NE Multnomah St., Suite 100, Portland, OR 97232. Self-insured plans are administered by Kaiser Permanente Insurance Company, One Kaiser Plaza, Oakland, CA 94612.
UTLA in solidarity with immigrant families

Staying active in uncertain times.

In these uncertain times, standing in solidarity with our students and immigrant families has taken on a deeper meaning. As immigration enforcement has increased, educators have to ask ourselves: What happens when a student doesn’t make it to school because immigration agents accost her father on the way there? What happens when an undocumented immigrant student becomes an organizer in her neighborhood and immigration agents come after her for fighting deportations with her community?

Following Donald Trump’s inflammatory campaign rhetoric, his presidency has moved swiftly into an anti-immigrant direction with new and changing policies on deportation and detention, including a travel ban on specific Muslim-majority countries, plans to build a wall on the U.S./Mexico border, and increased ICE raids in communities across the nation.

Among the serious concerns are increased physical, verbal, and bullying attacks on immigrant and Muslim students and community members, as well as attacks on students who appear to be immigrants regardless of their status. There have been letters threatening violence sent to Muslim mosques and swastikas painted on school grounds and religious centers. We have seen an increased level of requests for immigration services and information from students, educators, and community members.

As UTLA educators, we humbly support actions to stop deportations of our students and their families. I keep UTLA “Shield Against Immigrant Detention and Deportation” signs in the trunk of my car to show that I am ready to go into action and respond to community-based organizations’ call for action on crucial deportation cases.

UTLA’s work is built on the founda-
tion of the Dream Allies Network, a group formed three years ago by UTLA and our partners (see names in box on this page). Funded by an NEA grant, the goal of the Dream Allies Network is to empower educators to advocate for undocumented/immigrant students and families while providing a safe space for students.

Post-Trump, we held a series of educator workshops at UTLA and at school sites to provide information about how to respond to students’ and educators’ concerns and fears, as well as information about educators’ First Amendment rights in light of the presidential election. There were more than 150 participants at the first gathering on December 1 at UTLA.

On January 19, the day before Trump’s inauguration, 10,000 parents, students, educators, and community members across LAUSD rallied in front of schools and took to Twitter to #SchoolTrump and send a message of resistance and power to fight injustice, including immigrant deportation and detention.

UTLA has also taken a strong stand in support of LAUSD campuses as safe zones for undocumented and immigrant students and families by working with the school district, and we have participated in citywide actions such as the massive May Day community and labor mobilization in support of immigrant and workers’ rights.

The issue of ICE raids also became very close to us as we supported two immigration deportation cases—Claudia Rueda, a former student at Roosevelt High, where we held a news conference and rally, and Romulo Avelica-Gonzalez, a father who was picked up after dropping off his daughter to school. We have been encouraged by our collaborative efforts that have at least delayed the deportation proceedings and possibly stop their deportations.

We have had an active year during very uncertain times under the Trump administration. We will continue to make adjustments and strategic decisions in how to support our undocumented and immigrant students and families in the coming months. But I join many UTLA members who have told me that they are proud to be part of a union that is taking a strong stand in support of our undocumented and immigrant students and their families and for schools that are safe zones for all students to learn. Indeed, this is what the Schools All Students Deserve is about.

The immigration landscape: Rising up

Post-Trump election recap
- Series of executive orders on immigration, including a travel ban and refugee suspension, increased immigration enforcement, and reversal of Deferred Action for Parents of Americans and Lawful Permanent Residents (DAPA).

UTLA’s work
- Campaign for the Schools LA Students Deserve to support all students and their families.
- Dream Allies Network grant with partners from Asian Americans Advancing Justice, the California Faculty Association at California State University at Northridge, and the Alhambra Teachers Association to work on immigration issues affecting students.
- Immigration workshops for educators, students, and parents at UTLA, Arleta High, Harry Bridges SPAN School, Sylvan Park Elementary, Evans Community Adult School, and Webster Middle School.
- #SchoolTrump L.A.-wide school-site actions at hundreds of schools to send a message of resistance and power to fight injustice, including immigrant deportation and detention.
- UTLA reiterates support for the resolution to reaffirm LAUSD campuses as safe zones for immigrant students and families.
- UTLA supports two immigration deportation cases—Romulo Avelica-Gonzalez and Claudia Rueda—by supporting community-based organizations working on these deportation cases. UTLA attended rallies and media events and submitted letters of support. In addition, UTLA leaders at Roosevelt High held a news conference for a RHS alumna Claudia Rueda.
Involvement opportunity

CTA Unexpired Term elections

By Laura Carls & Deborah Schneider-Solis
UTLA/NEA Election Committee

UTLA/NEA members will elect CTA State Council representatives for unexpired terms at elections scheduled this year for the September 27 Area meetings. These delegates will join the other UTLA representatives when the council begins for the 2017-18 school year.

The State Council acts as CTA’s policy-making body, meeting four times a year. Each representative is expected to serve on a standing committee, which debates business items involving academic freedom, retirement, civil rights, political action, teachers’ rights, and statewide negotiation issues. State Council representatives also vote for CTA’s state-wide officers. In the 2017-18 school year, all State Council meetings will be held in Los Angeles. All necessary expenses for representatives are covered by CTA, including hotel, mileage, and food costs. Meetings begin at 9 a.m. Saturday, 7:15 a.m. Sunday, and usually end around 4 p.m. both days. Subcommittee meetings on Friday evenings and voluntary caucus meetings before and after the general weekend meeting times can enrich the representative’s knowledge of issues facing California educators. CTA delegates are rewarded for their time and effort by getting a chance to make a state-wide difference in education.

If you find the idea of participating on a statewide level intriguing, fill out and mail in the self-nomination form on this page to run for CTA State Council. Forms are due by September 8 via U.S. mail (no faxes or emails). Forms may also be dropped off at UTLA headquarters on the 10th floor (attention: Cecily Myart-Cruz, UTLA/NEA VP) during regular business hours from 9 a.m. to 5 p.m.

Self-Nomination Form

Name ________________________________

Employee number ________________________________

Address ________________________________

City      Zip ________________________________

Home phone ________________________________

Non-LAUSD email address ________________________________

School ________________________________

School Phone ________________________________

UTLA area (Circle one) N S E W C VE VW H

Absentee ballot requested for:

☒ CTA State Council

☑ September 27

☐ November 1

Check one: ☐ CTA/NEA Board member  ☐ Formal LAUSD leave

I hereby declare that the above information is accurate.

Signature ________________________________ Date ________________

Return this request to UTLA/NEA VP Cecily Myart-Cruz by 5 p.m., September 8, 2017, via U.S. mail to UTLA, 3303 Wilshire Blvd., 10th Floor, Los Angeles, CA 90010. Forms may also be dropped off at UTLA headquarters on the 10th floor (attention: Cecily Myart-Cruz, UTLA/NEA VP) during regular business hours from 9 a.m. to 5 p.m. NO FAXES OR EMAILS.

Form must be received by UTLA by September 8, 2017.

CTA State Council

Unexpired Term election notice

Are you interested in representing UTLA/NEA members at the state level? CTA (California Teachers Association) State Council, a policy-making body that meets quarterly, has openings for representatives to fill unexpired terms. If you wish to run for one of these positions, complete and return the self-nomination form by U.S. mail to UTLA/NEA VP Cecily Myart-Cruz at UTLA. The form must be received by 5 p.m. on September 8, 2017. The election will be held at the September 27, 2017, Area meetings. For those members who cannot vote at their Area meetings, voting will also be held at the UTLA building from 9 a.m. to 5 p.m. on September 27, 2017.

Self-Nomination Form

Name ________________________________

Employee number ________________________________

Address ________________________________

City      Zip ________________________________

Home phone ________________________________

Non-LAUSD email address ________________________________

School ________________________________

School Phone ________________________________

I certify that below is the signature of the candidate whose name appears above.

Signature ________________________________ Date ________________________________

Return this request to UTLA/NEA VP Cecily Myart-Cruz by 5 p.m., September 8, 2017, via U.S. mail to UTLA, 3303 Wilshire Blvd., 10th Floor, Los Angeles, CA 90010. Forms may also be dropped off at UTLA headquarters on the 10th floor (attention: Cecily Myart-Cruz, UTLA/NEA VP) during regular business hours from 9 a.m. to 5 p.m. NO FAXES OR EMAILS.

Form must be received by UTLA by September 8, 2017.

CTA State Council

Unexpired Term election timeline

July 21: September 1: Nomination forms, timeline, and absentee ballot request forms in UNITED TEACHER.

September 8: Self-nomination forms and absentee ballot requests due to UTLA building by 5 p.m. by U.S. mail (no faxes or emails). Forms may also be dropped off at UTLA headquarters (see the receptionist on the 10th floor) during regular business hours, from 9 a.m. to 5 p.m.

September 11: Letters sent out acknowledging receipt of nomination forms.

September 20: Absentee ballots sent out.

September 27: Elections at all UTLA Area meetings and UTLA headquarters from 9 a.m. to 5 p.m.

September 27: Absentee ballots due back to UTLA by 5 p.m. by U.S. mail only (no faxes or emails).

October 9: Deadline to submit election challenge to Cecily Myart-Cruz, UTLA/NEA Vice President, provided a runoff election is not required.

October 18: Absentee ballot for runoff sent.

November 1: Runoff election, if needed, at Area meetings and at UTLA headquarters from 9 a.m. to 5 p.m.

November 1: Absentee ballots due back to UTLA by 5 p.m. by U.S. mail only (no faxes or emails).

November 3: Election Committee meets at 9 a.m. to count all ballots. Letters sent to winners and results will be posted at www.utla.net by the end of the next business day.

November 13: Final date for challenges to be submitted in writing to Cecily Myart-Cruz, UTLA/NEA Vice President, provided an additional runoff election is not required. Please contact Vivian Vega for appropriate form at 213-368-6259.
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Jim Burk | jimburk@sandiego.edu | 1-800-664-6130

Downtown Los Angeles
Craig Yokoi | craig.yokoi@sandiego.edu | 310-874-4090

Burbank
Vicky Montes | krose@sandiego.edu | 323-559-5960

Sherman Oaks | Santa Clarita
Jennifer Krauss | jkrauss@sandiego.edu | 805-559-3060

Downey | Los Alamitos
Tim Brown | timothybrown@sandiego.edu | 310-292-1039

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**President’s report:** UTLA-Retired President John Perez invited UTLA Elementary Vice President Juan Ramirez to address the meeting. He extended greetings from the UTLA officers and spoke about the results of the tough LAUSD School Board elections from May 9. He said that going forward, teacher participation is important to get positive results and that “a quiet teacher will never be heard.” UTLA officers Arlene Inouye and Dan Barnhart also addressed the General Assembly briefly.

Perez said the loss of two seats on the LAUSD Board makes protecting health benefits a more serious issue than if the UTLA-endorsed candidates had won. With the new Board majority, the forces of the billionaires and oligarchs who want to privatize education will now have strong support for the creation of even more unregulated charter schools. Perez also stated that UTLA-Retired members currently experiencing any problems with health benefits should email him at v papabear@msn.com.

**Treasurer’s report:** UTLA-R Treasurer Mike Dreebin reported that as of May 19, the balance is $38,176 in the UTLA-R budget. Members are reminded to submit the required documentation and reimbursement forms in a timely manner if they want reimbursement for their expenses while attending conferences.

**Health benefits report:** Loretta Toggenburger reviewed the health benefits FAQ from the LAUSD Health Benefits Committee that addressed the question “How Does Gender Affect Your Health?”

**PACE report:** Cecelia Boskin announced that 30 UTLA-Retired members signed up for PACE, UTLA’s political action committee. She also stated that UTLA-Retired members should continue with their participation in the UTLA political process either by volunteering or donating. UTLA-R member PACE contributions may be mailed to Cecelia Boskin, 3547 Federal Ave., Los Angeles, CA 90066.

**Legislative report:** Mary Rose Ortega, our legislative reporter, was not present but sent a written report that stated that most of the bills and plans for initiatives submitted to the California state legislature on pension reform would be detrimental to both retired members and those retiring in the future. She also stated that Jennifer Baker, CTA lobbyist on retirement issues, would be the featured speaker at the August 11 UTLA-Retired General Assembly meeting.

**Guest speaker:** Jackie Wiley from the California Department of Business Oversight spoke at length on the schemes and fraud that target seniors. She highlighted specific activities such as frauds of many types including credit cards, payday loans, telemarketing calls, mail thieves, Medicare fraud, debt collection schemes, and misinformation plots. She offered several tips to help you not become a victim. If you have any questions or would like websites for more information, call 866-275-2677.

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**UTLA support for housed teachers**

Under former superintendent John Deasy, many educators were victims of the “teacher jail” system. Caught off guard and often falsely accused, they were left to suffer alone, under house arrest and unsure of what to do. LAUSD’s abuse of “teacher jail” has lessened since the departure of Deasy, but we still need to be vigilant about each and every case.

Don’t be a victim of unfair job actions and false charges. UTLA wants you to know: You are not alone. We are here for you. Call or email the UTLA officer listed below and attend the Unjustly Housed Teachers Committee Meeting to get the assistance and support you deserve.

**UTLA officer contact:** If you’ve been recently removed from the class

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**Michael D. Eisner**

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Students benefit from the real world experience and expertise of the instructors, the close student-to-faculty ratio, the convenient schedule designed for the working professional, and the strong peer relationships one develops, while allowing the learning skills required for successful entry into an administrative position upon graduation.” - Jay Tamimi, Restorative Justice Teacher, Van Nuys High School, ESC North

Classes meet one night a week beginning at 4:20 PM

**FOR INFORMATION CONTACT:**

Department of Educational Leadership and Policy Studies

California State University, Northridge

(818) 677-2591

http://www.csun.edu/coe/elps

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**Note from UTLA-R President**

Why are they doing this?

By John Perez

UTLA-Retired President

The Republican-supported plan to do away with the Affordable Care Act reminds me of an early scene in Dickens’ “A Christmas Carol.” Ebenezer Scrooge is asked for donations to help the poor and is told that many people would rather die than go to jail or the workhouse. Scrooge’s answer: “If they would rather die, they had better do it, and decrease the surplus population.”

In attempting to explain away the Congressional Budget Office’s report that 22 million Americans would lose insurance under the Republican plan, U.S. Speaker of the House Paul Ryan said that the Republican House and Senate plans would not deny these people insurance. Americans would not “lose” their insurance, he said—they would simply voluntarily choose not to purchase health insurance because they would no longer be required to. What an incredibly skewed take on the CBO report.

What exactly did the CBO report say about the Senate bill? It said that the expansion of Medicaid has allowed tens of millions of poor and working-class Americans to purchase health care for the first time in their lives and that the rollback of Medicaid will cause 15 million Americans to lose the health plans they now have. Of the other 7 million who will lose health care, the vast majority are working-class Americans who in order to afford health care would have to choose between buying expensive health insurance and paying for housing and food, and the CBO predicts that medical care will lose out in this Hobson choice.

Of the small number of people who would actually choose not to have health insurance, almost all will be young and healthy. The two repeal bills give the rich and the health corporations a $660 billion tax cut over the next ten years—tax cuts paid for by cuts from Medicaid and Medicare of $1 trillion.

Who relies on Medicaid? Fully 20% of Americans have health care because of Medicaid, and 40% of America’s children are on Medicaid as are 65% of Americans in nursing homes. Clearly the Republican plans are attacks on the poor and working classes. Nearly the entire American health care industry—doctors, hospitals, and the insurance companies—are opposed to these repeal plans. For us retirees, the cuts to Medicare will increase our medical costs.

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**Anything on your mind?**

Share it with UTLA members by writing a letter to the editor.

Send letters by email to UTnewspaper@utla.net or by fax to (213) 487-3319.
**Bilingual issues**

Prop. 58: LAUSD says “¡Vámonos!”

On November 9, 2016, one day after Proposition 58 passed with almost 73% of the vote, the Multilingual Department of LAUSD was ready to act. Executive Director Hilda Maldonado gathered her team and began planning how to implement language learning in LAUSD. From the start, it was determined that broad collaboration with learning partners was the way to ensure success. In January 2017, the Prop. 58 Transition Team was born, meeting biweekly throughout the semester. UTLA was a significant element on the transition team. The goals:

1. Collaborate with various departments, including administrators, teachers, parents, labor partners, and external experts on implementation of the California Multilingual Education Act (Prop. 58).
2. Engage community and stakeholder input.
3. Consult California Department of Education regulations to align to District policy.

4. Develop policies and a communication plan to implement Prop. 58.

Language programs offered through the LAUSD Master Plan are: Dual Language (EOs and ELLs taught in two languages), Maintenance (ELLs taught in two languages), Transitional (ELLs taught in primary language until transition to English-Only), Foreign Language Immersion (EOs taught in two languages), and Structured English Immersion.

The significant changes that the Multilingual Education Act brings are:

- Annual parental exception waivers for participating ELLs are no longer required. Instead, parents will sign a one-time Program Participation form.
- The 30-day English immersion program for students enrolled in multilingual programs is no longer required.
- If 20 students in a grade level or 30 in a school (ELLs and EOs combined) request a program, the school must explore the feasibility of providing such a program. This would include the availability of qualified bilingual staff, materials, and a properly thought-out timeline for implementation.
- There must be significant collaboration of parents and community in formulating the appropriate Local Control and Accountability Plan (LCAP).

Some of the most exciting aspects of the implementation plan are the developing of working relationships with institutions of higher learning to create and/or expand bilingual credentialing departments, expanding district training programs, and incentivizing teachers through reimbursements for training and robust expansion of the differential stipend to teachers.

Here’s what LAUSD Chief Academic Officer Frances Gipson and Hilda Maldonado shared with local district superintendents and administrators of instruction in a “Proposition 58 Implementation Update” on June 9: “LAUSD is in a unique position to implement this new California Education law and become a state and national leader in dual language and bilingual education. This is especially important given the students and families in our large multicultural district that we proudly serve. It is recommended that school administrators take the following steps in preparation: Attend informal sessions to find out about dual language/bilingual programs; engage the community to determine their interest in programs that lead to bilingualism and biliteracy; and take inventory of teachers on site that hold a bilingual authorization or may be interested in pursuing a bilingual authorization.”

UTLA encourages our members to look into expanding language learning at all sites. Chapter chairs could play a significant role in encouraging administrators to begin planning ahead. The Bilingual Education Committee will be presenting a workshop on “How to Start a Dual Language Program at Your School” at our annual UTLA Leadership Conference on Sunday, July 30.

Prop 58: UTLA says “¡Vámonos!”

Note: For assistance regarding Master Plan differential payments, please contact the Master Plan Verification Office via mpvu@lausd.net or by calling 213-241-5862.

—Cheryl Ortega
UTLA Director of Bilingual Education
cortega@utla.net
The United Teacher • for the latest news: www.utla.net
July 21, 2017

UTLA citywide election financial statements

As required by the UTLA Election Rules, all spending on UTLA election campaigns must be reported to the election committee and printed in the UNITED TEACHER. Statements are in ballot order, beginning with the citywide officer positions.

CITYWIDE OFFICERS

President
Lisa Karahalios
See Sisterhood Slate

Alex Caputo-Pearl
See Union Power

NEA Vice President
Cecily Myart-Cruz
See Union Power

Dr. Frances Copeland
Expenses: $2,517
Income: $2,000

AFT Vice President
Linda Guthrie
See Sisterhood Slate

Juan Ramirez
See Union Power

Elementary Vice President
Ingrid Villeda
Expenses: $24,084.71
Income: $26,480

Gloria Martinez
See Union Power

Robin Potash
See Sisterhood Slate

Secondary Vice President
Cat Proctor
See Sisterhood Slate

Colleen Schwab
Expenses: $1,602.70
Income: $2,000

Daniel Barnhart
See Union Power

Treasurer
Alex Orozco
See Union Power

Gregg Solkovits
Expenses: $3,000
Income: $3,350

Secretary
Lorena T. Valenzuela
See Sisterhood Slate

Arlene Inouye
See Union Power

Greg Russell
Expenses: $216
Income: $216

BOARD OF DIRECTORS

North Area
NEA
Julie Van Winkle
See Union Power

Karla Griege
See Union Power

AFT
Mark Ramos
See Union Power

South Area
NEA
Karen Ticer-Leon
Expenses: $0
Income: $0

Maria Miranda
Expenses: $94.80
Income: $100

Ayde Bravo
Expenses: $0
Income: $0

AFT
L. Cynthia Matthews
Expenses: $0
Income: $0

East Area
NEA
Ingrid Gunnell
See Union Power

Adrian Tamayo
See Union Power

Erica Huerta
See Union Power

AFT
Gillian Russom
See Union Power

West Area
NEA
Georgia Flowers-Lee
See Union Power

Erika Jones
See Union Power

AFT
Jennifer Villaryo
See Union Power

Central Area
NEA
Kelly Flores
Expenses: $0
Income: $0

Claudia Rodriguez
Expenses: $0
Income: $0

Tomas Flores
Expenses: $0
Income: $0

AFT
Jose Lara
Expenses: $0
Income: $0

Valley East Area
NEA
Leonard Goldberg
Expenses: $250
Income: $250

Victoria Casas
See Union Power

Scott Mandel
Expenses: $250
Income: $0

Hector Perez-Roman
See Union Power

Valley West Area
NEA
Melodie Bitter
Expenses: $0
Income: $0

Wendi Davis
Expenses: $0
Income: $0

AFT
Mel House
Expenses: $0
Income: $0

Bruce Newborn
Expenses: $0
Income: $0

Hal Wolkowitz
Expenses: $0
Income: $0

AFT
Javier Romo
Expenses: $0
Income: $0

Harbor Area
NEA
Jennifer McAfee
See Union Power

Elgin Scott
See Union Power

Karen Macias-Lutz
See Union Power

AFT
Jennie Duggan
Expenses: $0
Income: $0

Philip H. Gross, MBA
No report filed

Steve Seal
See Union Power

BOARD OF DIRECTORS, SPECIAL CATEGORY

Adult and Occupational Education
Matthew Kogan
See Union Power

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or e-mail shyane@SafeAssets.net
State Bar #123801

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ABC CAUTION

Custom ‘Tools’:
TIGER/tigre, TURTLE/tortuga

ABC CAUTION

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TIGER/tigre, TURTLE/tortuga

ABC CAUTION

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ABC CAUTION

Custom ‘Tools’:
TIGER/tigre, TURTLE/tortuga
Bilingual Education
Cheryl Ortega
Expenses: $0
Income: $0

Early Childhood Education
Corina Gomez
See Union Power

Health and Human Services
Mallorie Evans
See Union Power

Ginger Rose Fox
Expenses: $235
Income: $0

Linda Shields
Expenses: $0
Income: $0

Norlon Davis
Expenses: $0
Income: $0

Special Education
Lucia Arias
Expenses: $0
Income: $0

Substitutes
Benny Madera
See Union Power

Francisco Martinez
Expenses: $835
Income: $435

Registered political committees

As required by the UTLA election rules, all political committees campaigning for a candidate must register with the UTLA Elections Committee and their names and the candidates they support must be printed in the UNITED TEACHER.

Sisterhood Slate
Expenses: $5,353.51
Income: $5,353.51


Union Power
Expenses: $44,147.67
Income: $59,421.73

Representing candidates Alex Caputo-Pearl, Cecily Myart-Cruz, Juan Ramirez, Gloria Martinez, Daniel Barrhart, Alex Orozco, Arlene Inouye, Julie Van Winkle, Karla Griego, Rebecca Solomon, Mark Ramos, Ingrid Gunnell, Adrian Tamayo, Erica Huerta, Gillian Russom, Georgia Flowers-Lee, Erika Jones, Noah Lippe-Klein, Jennifer Villaryo, Victoria Casas, Hector Perez-Roman, Jennifer McAfee, Elgin Scott, Karen Macias-Lutz, Steve Seal, Matthew Kogan, Corina Gomez, Mallorie Evans, and Benny Madera.

Clear Education Specialist Induction Program (CESIP)

Attention Education Specialists!
Learn about the requirements to earn your Clear Education Specialist Credential through our District-Sponsored Induction Program!

To register, go to https://www.surveymonkey.com/r/CESIPS1718

Event: CESIP Orientation
Location: Johnnie E. Cochran, Jr. Middle School - 480 Building
4066 W Johnnie Cochran Vista, Los Angeles, CA 90019
Date: August 2017 (tentative)
Time: 4:30pm – 7:30pm

Candidates must hold a Preliminary or Level I Special Education Credential

Program Details
• Two years, beginning August 2017 through June 2019
• Work with a like-credentialed Mentor
• Candidates who hold a Clear Multiple Subject or Single Subject Credential will have a one-year completion option
• Classes meet approximately two times per month
• Earn 9 Salary Points
• Program is TUITION-FREE for LAUSD employees!

We focus on you, so you can focus on them.

It’s California Casualty’s policy to do more for the people who give more. That’s why we are the only auto and home insurance provider to earn the trust and endorsement of UTLA. Take advantage of insurance designed specifically for you and get your quote today.

Call 1-866-680-5139 or click JustForOurMembers.com

SAVE THE DATE
Date: Friday, August 11
Time: 7:10 p.m.
And It’s Fireworks Night Too!

Union Night at Dodger Stadium
Join us for Union Night at Dodger Stadium as the Dodgers face the San Diego Padres. We also will be honoring graduates from the LA Fed’s ‘Second Chances’ jobs program.

Tickets: $32
Includes a Limited Edition Union T-shirt

To buy tickets: www.Dodgers.com/union
For more information contact: kelly@sendersgroup.com
LAUSD EMPLOYMENT
Job share/employment available ads in LAUSD employment section are FREE.

LAUSD POSITIONS AVAILABLE
Fairfax Magnet Center for Visual Arts is now accepting applications for the position of Counselor/Dean. Minimum Qualifications:
- valid Pupil Personnel Services (PPS) and secondary teaching credentials
- 3 years secondary counseling experience
- MISIS literacy

Applicants should submit the following:
- a resume
- two letters of reference, one from a current administrator
- a statement expressing your interest in becoming the counselor/dean at Fairfax Magnet Center for Visual Arts

Please send these items as soon as possible to: Kelly Cohen, Coordinator, Fairfax Magnet Center for Visual Arts, 7850 Melrose Avenue, Los Angeles, California, 90046. Phone (323) 370-1230, fax (323) 370-1273, email artmagnet@lausd.net.

Polytechnic High School's Math, Science, and Technology Magnet anticipates an opening for a talented math teacher for the next school year. Our magnet supports 400 9th- to 12th-grade students. We offer a rigorous college prep program designed to prepare students for university studies in fields that require a strong background in math and science. We are looking for an individual able to teach Algebra through AP Calculus. Must have a desire to challenge and support students. Please send inquiries or resumes to Jayne Couchois at jcouchoi@lausd.net.

Sunset Magnet seeks a full-time math teacher for the 2017-18 school year. Must have experience teaching gifted students. Single-subject math credential required. Please email cover letter, resume, and letter(s) of recommendation to LLJ4652@lausd.net.

Lawrence Gifted Magnet seeks a full-time math teacher for the 2017-18 school year. Must have experience teaching gifted students. Single-subject math credential required. Please email cover letter, resume, and letter(s) of recommendation to LLJ4652@lausd.net.

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Salary point class on “Cars and Stars”

Earn salary points and expand your knowledge of local history by enrolling in “Cars and Stars: L.A.’s Transformation Into a Metropolis.” The class will visit the Petersen Automotive Museum and the Paley Center for Media and take a walking tour of L.A.’s Union Station. This district-approved class is open to all K-12 educators and is worth two salary points. It will also expose participants to exciting resources and Common Core-based strategies that can supplement their teaching. Class will meet at Francis Polytechnic High School on August 12, 19, 26 and September 9. From Francis Polytechnic High, participants will commute to the three locations (one each class day, except for September 9). The course fee is $175 for two units, pre-registered ($185 on the first day), which includes breakfast, lunch, travel, materials and museum admissions. Enrollments will be accepted until—and including—the first day of class (August 12), or until cap is reached, whichever happens first. For further information, email earthlink.net, visit www.en4ed.com, or call/text Larry Carstens at 818-645-4259.

Salary point class on engaging all students

“Engaging All Your Students: A New Approach to Designing Lessons & Activities That Accommodate Students’ Innate Learning Differences” is a new LAUSD salary point course. This course is based upon a body of knowledge called Human Dynamics that identifies innate differences in how people naturally think, learn, communicate, and develop. Learning these skills will offer essential tools for accommodating students’ innate learning needs. The course will take place on two Saturdays, September 9 and September 16, from 9 a.m. to 5 p.m. in Glendale. The fee is $160. For more information or to sign up, go to humanitynamics.com/lausd.

Character Day 2017: September 13

The fourth annual Character Day is September 13, 2017. Character Day is a global initiative where groups around the world screen films on the science of character development and dive into conversation about the importance of developing and improving character (qualities like empathy, curiosity, grit, humility, bravery, social responsibility, and many more). Character Day is sponsored by Let It Ripple, a non-profit organization, and all materials are available on their website (www.letitripple.org/character-day) at no cost to school sites. In 2016, the LAUSD School Board resolved to support districtwide implementation of Character Day activities, and more than 100 LAUSD schools participated. This is an opportunity for your school to access free materials to help them to incorporate social-emotional learning into instructional practice and for our students to participate in a global event celebrating good character.

You can find more information about the importance of developing and improving character by signing up for the LAUSD Character Day newsletter at tutudance.org. To sign up, go to humandynamics.com/lausd.

Dance performances for schools

The TuTu Foundation will be offering educational dance performances on October 13 at the Armstrong Theatre in Torrance. In a guided presentation, students appreciate various dance styles and learn about cultural diversity. Free admission and bus transportation for registered fifth- to 10th-grade Title I school groups. Special needs students are particularly welcome. More information is available at www.tutudance.org. Email to apply: edu@tutudance.org.

Training on Trauma-Informed Compassionate Classrooms

Echo Park Parenting & Education is hosting a seminar on “TuTu-Informed Compassionate Classrooms.” This training provides two days of practical support for K-12 teachers with information about the brain, trauma, and social-emotional learning. The workshop will cover how childhood trauma impacts the brain and body, skills to help both teachers and students remain emotionally grounded and focused, communication and conflict resolution skills, strategies to increase student engagement and motivation, and classroom management skills that build relationships. Documentation of professional development hours available upon request. LAUSD salary point credit available upon completion of 30 hours of homework. Dates: Saturday, September 16 and 23, from 9 a.m. to 5 p.m. Cost: $225 per person; $195 group rate (minimum of 3 people). Location: Echo Park United Methodist Church, 2220 N. Alvarado Street, Los Angeles, 90026. Register online at www.echoparenting.org. For questions contact Dominique Sanchez at dsanchez@echoparenting.org or 213-484-6676, ext. 319.

Marine science course for K-12 teachers

The American Meteorological Society (AMS) offers a semester-long course for K-12 teachers to help brush up on marine science. DataStreme Ocean, supported by the National Oceanic and Atmospheric Administration, is a 13-week course that offers K-12 teachers solid subject knowledge to teach about the ocean in any science curriculum. This course is delivered online in weekly installments with access to mentors; all materials and texts are provided at no cost to participants; and there are two required face-to-face meetings locally each semester. DataStreme Ocean focuses on the study of the ocean through the oceans of the world: data and learning materials and trains you as an Ocean Education Resource Teacher to promote the teaching of science, mathematics, and technology using the ocean as a vehicle. 1.6 education K-12 curriculum credits. After completion of the course, you will have access to a network of education resources to help you build the ocean into your curriculum. You can receive free graduate credit in science through the California University of Pennsylvania. The only cost to you is your time—time to complete the weekly investigations and current ocean studies and time to attend the two meetings. For an application and additional information, go to www.ametsoc.org/ams (click on “Education & Careers”). The fall semester begins August 21. Return the completed DS Ocean application to Steve LaDochy, DataStreme Ocean So Cal Local Implementation Team (LIT), at sladoch@calstatela.edu; email or call for more information (626-274-2796).

Free salary point seminar on “Rise of East Asia”

A complimentary seminar, “Rise of East Asia: East Asia Since 1890,” will offer in-depth presentations on the history and culture of the region as well as help K-12 educators incorporate these learnings into their curriculum. The course consists of six Monday evening sessions (3 to 8 p.m.) and three Saturday sessions (9 to 3:30 p.m.) at USC from September 9 to October 30. On-campus parking and refreshments provided. This program is sponsored by the USC U.S.-China Institute and the National Consortium for Teaching about Asia. A $250 stipend and two LAUSD salary points are available if all seminar requirements are met. Rolling acceptance until August 31, 2017. See china.usc.edu/seminars for full schedule and how to apply.

Salary point class on ukulele

Musicians and non-musicians are welcome at “Ukulele for Teachers,” Bart Warburton’s workshop taught at the Coffee Galaxy Backstage in Altadena. The class is a fun, basic introduction to ukulele, taught by an LAUSD Teacher of the Year and ukulele virtuoso. You’ll learn a few songs within minutes and learn to use ukulele in your lessons, for every grade level and every content area. The class meets on three Saturdays, September 9, 16, and 30, from 10:30 a.m. to 4 p.m. The fee is $49 and you can earn one salary point. The instructor will provide lessons, beginner chord/song charts, booklets, instruments (with prior arrangements), video lessons, a webpage to share ideas, and lots of support. Register online at Bartt.net, where you’ll also find a lot more info about this class. Email Bartt with questions at Bartt@Bartt.net. You can also call or text Bartt at (818) 568-3995.

Free salary point course on the “ABCs of Conflict”

The “ABCs of Conflict” is a conflict resolution training for educators and youth-service providers. K-12 educators can sign up for the training to learn how to integrate conflict resolution into your classes, schools, and youth-serving organizations. Learn concepts and skills to enhance your ability to resolve conflicts with students, colleagues, and community members. Applicants must attend all full days of training to be eligible for LAUSD multicultural salary point credit. Space is limited. To apply, go to http://bit.ly/2017abcs. For more info, email emily@westernjustice.org or call 626-584-7494.
Discover the benefits of membership today. Call (800) 334-8788 or visit ccu.com/educators to get started.

For more than 85 years, we have proudly served the education community by providing quality financial services with better rates and fewer fees. Turn to us for a wide array of products and benefits designed especially for you:

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- School Business Accounts, Loans, & Cash Management