

April 20, 2007

EL's and Uniform Staffing Procedures (revised)

See LAUSD Memo 2422.0 March 1, 2006 and REF 3361.0 April 10, 2007 (pending)

Teachers shall choose assignments based on seniority and authorizations.

The first priority in assigning classes is to meet the needs of students. Students with the most need should be assigned teachers with the most appropriate authorizations.

It is recommended that classes be organized with no more than 2 consecutive ELD levels so as to maximize instruction. Each class should have the ELD levels specified on the matrix or master schedule. If you think that classes have not been organized appropriately, contact Jesus Limon at Language Acquisition branch at 213-241-5582.

Classes are to be listed on the matrix with appropriate language authorizations clearly stated in the following order of priority:

For Basic Bilingual (new terminology for WB) and English Immersion programs teachers choose in the following order:

For ELD 1-3 BCC/BCLAD, **then** LDS/CLAD (CTEL)/SB1969/SB395/SB2042/AB2913 **with A level fluency**, **then** LDS/CLAD(CTEL)/SB1969/SB395/SB2042/AB2913 with a **3 hour** bilingual paraeducator

For ELD 4-5 EI (new terminology for SEI) program – LDS/CLAD (CTEL)/SB1969/SB395/SB2042/AB2913 with a **1 hour** paraeducator.

For ELD 4-5 Basic Bilingual program – BCC/BCLAD/LDS/CLAD (CTEL)/SB1969/SB395/SB2042/AB2913.

When there are no teachers from a given category available, then teachers from the following category would be assigned.

Secondary teachers shall be assigned with the same priorities within each department with the same emphasis on meeting the needs of students. If you have questions or need clarification, contact Jesus Limon at Language Acquisition Branch at 213-241-5582.

In SRLDP, alignment means that all programs offered in K-5/6 must also be offered in SRLDP and teacher language authorizations are identical to K-5/6. Program also requires Early Childhood Education units or prior experience.

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