

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS
333 South Beaudry Avenue, Board Room and via Teleconference
from Avenida Adeje 300, 30-16A
38678 Adeje, Tenerife
1 p.m., Tuesday, July 8, 2008

Roll Call

Pledge of Allegiance

Superintendent's Report on Transformation Metrics

High Achieving Title I School Video: Fair Avenue Elementary School

Special Report

Update on Partnership with the Los Angeles Community College District

Initial Proposals From Bargaining Unions

1. SEIU, Local 99 for Units B (Instructional Aides), Unit C (Operations-Support Services), Unit F (Teacher Assistants), and Unit G (Playground Aides) Submits to the District specific proposals, regarding job security, economic issues and working conditions, which is a necessary step prior to negotiations.
2. Los Angeles/Orange County Building and Construction Trades Council for Unit E (Skilled Crafts) Submits to the District specific proposals, regarding, economic issues and working conditions, which is a necessary step prior to negotiations.
3. Los Angeles School Police Sergeants and Lieutenants for Unit H (Sergeants and Lieutenants) Submits to the District specific proposals, regarding, economic issues, union rights and working conditions, which is a necessary step prior to negotiations.

Old Business for Action

4. Board of Education Report No. 465 – 07/08 **TO BE POSTPONED TO AUGUST 26, 2008**
Facilities Services Division
(Master Plan for Closed Schools in the West San Fernando Valley) Recommends approval of a Master Plan for the use of 6 school sites in the San Fernando Valley that were closed due to declining enrollment in their attendance area in the 1980's.

5. Board of Education Report No. 483 – 07/08 (**17 ratifications**)
Business Services Division
(Agreements and Amendments) Recommends ratification of 294 various agreements for amounts less than \$250,000 totaling approximately \$26 million; approval of a task orders for ISIS support, and professional service agreements for professional development for teachers of the Archdiocese of Los Angeles Consortium, drug and alcohol testing services for transportation employees, technology services to upgrade the Decision Support System, software maintenance services for the Adult and Career Education student information system, No Child Left Behind School Reviews, five contracts for new after school programs, amendments for sign language interpretation services, and 2 amendments for “Learning Teams” professional development.

New Business for Action

6. Board of Education Report No. 1 – 08/09
Student Discipline
(Student Expulsions) Recommends approval of expulsion and appropriate placement of 7 students.
7. Board of Education Report No. 2 – 08/09
Student Discipline
(Student Reinstatements) Recommends approval of the reinstatement of 16 previously expelled students.
8. Board of Education Report No. 4 – 08/09
Facilities Services Division
(Agreement Between the Los Angeles Unified School District and the City of Los Angeles for Street and Public Sidewalk Improvements at Various New Construction Valley Region Projects) Recommends approval of an agreement for the City of Los Angeles to design, acquire necessary rights of way and complete street and sidewalk improvements around specific San Fernando Valley school sites with the District contributing 50% or the cost and the City of Los Angeles providing the remaining funding.
9. Board of Education Report No. 5 – 08/09
Facilities Services Division
(Renewal of Lease with the Archdiocese of Los Angeles to Operate Title 1, Part A, Private Schools Program at 47 Locations) Recommends approval of a land lease that allows the District to provide supplemental instruction at specific Archdiocese of Los Angeles private school sites.
10. Board of Education Report No. 6 – 08/09 PUBLIC HEARING
Facilities Services Division
(Power Line Setback Exemption and Magnetic Field Management Plan for Central Region High School No. 13) Recommends approval of an exemption that will allow use within the setback area for power lines that were finalized by regulators subsequent to the design of the school.

11. Board of Education Report No. 7 – 08/09
Facilities Services Division
(Renewal of the Lease for Division of Adult and Career Education at 2490 N. Lake Ave., Altadena, CA 91001) Recommends approval of authorization for District staff to negotiate and enter into a 3-year extension of an existing lease for the Los Angeles County GROW employment-training program for an anticipated first year cost of approximately \$54,000.
12. Board of Education Report No. 3 – 08/09
Business Services Division
(Various Purchasing Transactions) Recommends ratification of regular purchase orders and other transactions for approximately \$46 million; and authorization to enter into contracts for milk and dairy products.
13. Board of Education Report No. 10 – 08/09
Business Services Division
(Contract Agreements and Amendment) Recommends approval of task orders for SAP and Decision Support System technology support, and professional service agreements for instruction coaching support services at middle and high schools; “Learning Teams” professional development at 21 elementary schools; school readiness activities for First 5 L. A.; family home visit program; an amendment to an existing agreement for benefits administration for the 2009 Open Enrollment; and a change order for financial audit services.
14. Board of Education Report No. 8 – 08/09
Accounting and Disbursements Division
(Report of Warrants Issued and Donation of Money) Approves warrants for things such as salary payments for a total value of approximately \$682 million and the acceptance of a donations to the District of \$158,000.
15. Board of Education Report No. 20 – 08/09
Treasury and Accounting Controls
(Refunding Certificates of Participation, 2008 Series A and B and Replacement of Reserve Fund Surety Bonds) Recommends authorization to allow staff to sell up to \$125 million of Certificates of Participation (COPs) to convert or refund specific 2005 COPs and the authority to take the necessary actions to implement conversion or refunding.
16. Board of Education Report No. 11 – 08/09
Specially Funded Program Division
(Adoption of California Department of Education (CDE) Findings and Recommendations for Six School Assistance and Intervention Team (SAIT) Schools) Recommends adoption of the findings and recommendations of the California Department of Education for six specific School Assistance and Intervention Team schools.
17. Board of Education Report No. 21 – 08/09 PUBLIC HEARING
Specially Funded Program Division
(Waiver Request for QEIA Funds to “Follow the Child” to Nine Schools with New CDS Codes) Recommends the approval of a waiver request to the State Board of Education to allow Quality Education Investment Act (QEIA) funds to be assigned to newly formed schools based on the 8,492 students eligibility based on their previous schools.

18. Board of Education Report No. 12 – 08/09
Office of the General Counsel
(Approval of Goethe International Charter School and Renewal of Wallis Annenberg High School Charter) Recommends approval of the Goethe International Charter School for five years, a 240 student K-5 school to be located in the Westchester area of Los Angeles, and charter renewal for five years for the Wallis Annenberg High School, a 320 student, grades 9-12 high school, located at 4000 S. Main St., Los Angeles.
19. Board of Education Report No. 13 – 08/09
Charter Schools Division
(Approval of Aspire-Huntington Park Charter, Colfax Elementary Charter, Inner City Education Foundation Elementary School No. 2, Inner City Education Foundation Elementary School No. 3, Inner City Education Foundation Elementary School No. 4, and Larchmont West Hollywood Charter School, and renewal of CHIME Charter Middle School, Cornerstone Preparatory School, N.E.W. Academy Canoga Park, N.E.W. Academy of Science and Arts, Port of Los Angeles High School, View Park Preparatory Accelerated High School, Westwood Charter Elementary School, and Amendment to Para Los Niños Charter School, Para Los Niños Charter Middle School, and Watts Learning Center) Recommends ratification of approval of Aspire-Huntington Park Charter, a 196 student K-5 school to be located at 6005 Stafford Ave., Huntington Park, for 5 years; Colfax Elementary Charter, a 500 student K-5 school located at 1172 Addison St. in the Valley Village area of the San Fernando Valley, which will be a District affiliated charter, for 5 years; Inner City Education Foundation Elementary School No. 2, a 268 student K-5 school to be located at 2320 W. Martin Luther King, Jr., Blvd., in Los Angeles, for 5 years; Inner City Education Foundation Elementary School No. 3, a 268 student K-5 school to be located at 944 W. 53rd St., Los Angeles, for 5 years; Inner City Education Foundation Elementary School No. 4, a 268 student K-5 school to be located at 4471 Inglewood Blvd., in the Mar Vista area of Los Angeles, for 5 years; Larchmont West Hollywood Charter School, a 540 student K-8 school to be located at 1281 N. Fairfax Ave., West Hollywood, for 5 years; and renewal of CHIME Charter Middle School, a 209 student 6-8 middle school located at 22280 Devonshire Ave., in the Chatsworth area of the San Fernando Valley, for 5 years; Cornerstone Preparatory School, a 325 student K-8 school located at 7651 S. Central Ave., Los Angeles, and 2009 Martin Luther King, Jr., Blvd. in the Venice area of Los Angeles, for 5 years; N.E.W. Academy Canoga Park, a 450 student K-5 school located at 21425 Cohasset St. in the Canoga Park area of the San Fernando Valley, for 5 years; N.E.W. Academy of Science and Arts, a 197 student K-5 school to be located at 379 S. La Loma Dr., Los Angeles, and 345 S. Columbia Ave., Los Angeles, for 5 years; Port of Los Angeles High School, a 370 student 9-12 school located at 250 W. Fifth St., in the San Pedro area of Los Angeles, for 5 years; View Park Preparatory Accelerated High School, a 411 student 9-12 school located at 5701 Crenshaw Blvd., Los Angeles, for 5 years; Westwood Charter Elementary School, a 800 student K-5 District affiliated charter school located at 2050 Selby Ave., Los Angeles, for 5 years; and amendments of the admission policy for the Para Los Niños Charter School charter, the admission policy for the Para Los Niños Charter Middle School charter, and to add a 6 grade to the Watts Learning Center charter.
20. Board of Education Report No. 25 – 08/09 WITHDRAWN PRIOR TO MEETING

21. Board of Education Report No. 14 – 08/09
Risk Management and Insurance Services
(Payments Under the Self-Insured Workers' Compensation Program) Ratifies the payment of worker's compensation claims for \$6.6 million.
22. Board of Education Report No. 15 – 08/09
Risk Management and Insurance Services
(Payments, Rejections, and Late Claims Under the Self-Insured Liability Program) Ratifies payment of liability claims and legal fees for May 2008 for \$3,031,843.
23. Board of Education Report No. 16 – 08/09
Risk Management and Insurance Services
(Payments Under the Health and Welfare Benefits Program) Ratifies the payments for health benefits for May 2008 totaling \$78 million.
24. Board of Education Report No. 17 – 08/09
Office of Staff Relations
(2007-2008 Reopener Agreement for Unit A, School Police) Recommends approval of Reopener Agreement, which includes the increased cost of maintaining health and welfare benefits of \$879,217.
25. Board of Education Report No. 18 – 08/09
Office of Staff Relations
(2007-2008 Reopener Agreement for Unit D, Office-Technical and Business Services) Recommends approval of Reopener Agreement, which includes the increased cost of maintaining health and welfare benefits of \$5,382,081.
26. Board of Education Report No. 19 – 08/09
Office of Staff Relations
(2007-2008 Reopener Agreement for Unit S, Classified Supervisors) Recommends approval of Reopener Agreement, which includes the increased cost of maintaining health and welfare benefits of \$2,598,148.
27. Board of Education Report No. 22 – 08/09
Human Resources
(Routine Personnel Actions) Recommends approval of 2,150 routine personnel actions such as promotions, transfers, leaves, etc
28. Board of Education Report No. 23 – 08/09
Human Resources
(Nonroutine Personnel Actions) Recommends approval of the dismissal of 6 classified employees.

29. Board of Education Report No. 24 – 08/09
Innovation Division for Educational Achievement
(Authorization to Negotiate and Enter into a Memorandum of Understanding with Loyola Marymount University) Recommends authorization for the District staff to negotiate and enter into an agreement with Loyola Marymount University to provide educational services to 5 schools in the Westchester area of Los Angeles.

30. Board of Education Report No. 26 – 08/09
Innovation Division for Educational Achievement
(Authorization to Negotiate and Enter into a Comprehensive Educational Services and Performance Memorandum of Understanding with Greater Crenshaw Education Partnership) Recommends authorization for the District staff to negotiate and enter into an agreement with the Greater Crenshaw Educational Partnership to provide educational services to Crenshaw High School.

31. Board of Education Report No. 9 – 08/09
Beyond the Bell
(After School Provider Contract Amendments) Recommends approval of amendments to 2 after school service provider contracts to provide services for one year at Emerson Middle School and for four years at Reseda High School for a not to exceed amount of approximately \$1 million.

32. Board of Education Report No. 27 – 08/09
Los Angeles School Police Department
(Approval to Join the Los Angeles Regional Interoperable Communication System)
Recommends authorization for the District staff to become a member of the Joint Powers Authority to integrate the region’s police, fire and other emergency service providers voice and data communication system.

New Business for Action (continued see Item No. 39)

Board Members Resolution for Action

33. Ms. Korenstein, Dr. Vladovic – Elementary Science Education and Global Warming (Noticed June 24, 2008)

Whereas, The vision for the Elementary Science Program is to ignite students’ innate curiosity to discover and explain the wonder of the natural world and to develop their scientific thinking for solving problems and making informed decisions;

Whereas, K–5 students will receive instruction that reflects a balanced, comprehensive approach to the California Physical, Life, and Earth science content standards, as well as the investigation and experimentation skills at each grade level;

Whereas, All students will develop a solid foundation of science knowledge along with the abilities to observe, describe, compare, contrast, inquire, question, and evaluate using an inquiry, hands on approach to instruction;

Whereas, K–5 teachers will provide instructional access for all their students to include English Learners (EL), Standard English Learners (SEL), Students with Disabilities (SWD) and Gifted and Talented Education Students (GATE);

Whereas, All teachers will focus on closing the achievement gap by addressing the individual needs of all students;

Whereas, Currently all K–5 teachers are to teach science a minimum of 90 minutes per week;

Whereas, All K–5 teachers are to assess students using a variety of assessments throughout the instructional cycle, and 4th and 5th grade teachers are to administer three formative science periodic assessments (Life / Physical / Earth) to their students each year;

Whereas, Global warming is already being taught in grades 6th, 7th, and 8th, and 9-12th biology, environmental science, AP Biology, AP environmental Science, Marine Biology, Earth Science, Chemistry, and selected areas of Physics; and

Whereas, California is poised to develop a unified strategy to bring education about the environment into California's primary and secondary schools pursuant to AB 1548 (Pavley, Chapter 665, Statutes of 2003-PDF) and AB1721 (Pavley, Chapter 581, Statutes of 2005-PDF); now, therefore, be it

Resolved, That all K-5 teachers will be trained on inquiry and the use of current elementary science curriculum;

Resolved further, That every K–5 teacher is mandated to increase the minimum standards-based science instruction to 100 minutes each week aimed at improving student achievement in science on the grade 5 California Standards Tests;

Resolved further, That every student be provided with environmental awareness education in all K–5 classrooms including the concepts surrounding global warming and climate change;

Resolved further, That all K-5 students and teachers will have the opportunity and access to formal and informal science education and approved service learning groups to promote science and environmental education awareness;

Resolved further, That the Department of Water and Power will give a grant of \$110,000 to staff and retrofit the San Pedro Science Center toward transformation to an environmentally focused facility; and be it finally

Resolved, That the Superintendent provide a comprehensive plan to convert the San Pedro Math Science Center into the first Los Angeles Unified School District green facility to teach and inform students regarding the facts including global warming and promote sustainability concepts in primary and secondary education.

34. Ms. Canter, Ms. Galatzan, Ms. Korenstein – Physical Education is a Priority (Noticed June 24, 2008)

Whereas, The Los Angeles County Department of Public Health has documented that the percentage of overweight and obese Los Angeles Unified School District school children steadily increased from 1999 through 2005, afflicting more than one in four students;

Whereas, The U.S. Surgeon General, Centers for Disease Control, National Institute for Health, Government Accountability Office, National Association for Sport and Physical Education, and the Los Angeles County Task Force on Childhood Obesity all identify increasing physical activity, through quality physical education programs, as one of the most critical things to fight childhood obesity;

Whereas, A recent report from The California Endowment found a direct correlation between smaller physical education class sizes and students' level of engagement in more moderate-to-vigorous physical activity;

Whereas, The average physical education class size in Los Angeles Unified secondary schools is 48.8 students per instructor, with some classes having as many as eighty students;

Whereas, Elementary students in District schools frequently receive physical education instruction in large classes, reducing the amount of skill-development and minutes spent in moderate-to-vigorous physical activity;

Whereas, A John Hopkins University study showed that for every weekday an adolescent participated in PE classes the odds of becoming an overweight adult decreased by five percent and participating in PE classes everyday decreased the odds of becoming an overweight adult by 28 percent;

Whereas, A study by the California State Board of Education found that children engaged in daily physical activity outperformed other students on exams, exhibited superior academic performance and attitudes toward school, improved scores on short-term memory tests and reaction times and increased creativity;

Whereas, In a District pilot program at three elementary schools (Marvin, Allesandro and Norwood Elementary Schools) with increased physical activity minutes and quality physical education, students' API scores increased (40, 22 and 17 points respectively) as did their fitness levels;

Whereas, Since 2002, the Governing Board of the Los Angeles Unified School District has adopted three far-reaching motions to establish positive, long-term health habits among its students by changing the nutritional environment in our schools through the *Healthy Beverage Motion*, *Obesity Prevention Motion*, and *Cafeteria Improvement Motion*; and

Whereas, The District continues to be found non-compliant by the State Department of Education in meeting state mandated physical education requirements at all elementary, middle, and high school grades with the consequence of financial penalties to be paid to the State; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to ensure that:

1. All schools are compliant with the California Education Code regarding physical education including:
 - a) Elementary students receive physical education for a minimum of 200 minutes each 10 school days and secondary students receive 400 minutes each 10 days all year long (EC §51210, 51223, 51222);
 - b) All students have physical education every year in grades 1-12 with students in grades 10-12 allowed to exempt themselves from two years, only after meeting 5 of 6 on the state mandated physical performance test (EC §51225.3);
 - c) Each student in grades 9 and 10 receive the 8 content areas described in the California Code of Regulations Title 5 and the California Model Content Standards; Aquatics, Dance and Rhythms, Individual and Dual, Combatives, Team Activities and Gymnastics and Tumbling, Effects of Movement on Dynamic Health and the Mechanics of Movement (CCR Title 5 Education, Chapter 10, Course of Study, Article 3.1 Physical Education Program 10060 Criteria for Physical Education Programs and the California Physical Education Framework);
 - d) Each Senior High School provides a variety (3 to 4) of gender neutral elective physical education courses (EC 51222 (b));
 - e) Each physical education class is taught by a credentialed physical education teacher (EC 44256) (EC 45340-43567);
 - f) All students in 5th, 7th, and 9th grades are properly prepared for and tested in the California Physical Performance Test and each schools' scores are posted on each schools' accountability report card (EC 60800) (EC35256); and
2. All physical education classes are compliant with Title IX of the Federal No Child Left Behind Act and California Education Code;
3. The California Department of Education's *Physical Education Model Content Standards for California Public Schools K-12* are adopted and implemented district-wide;
4. The physical education facilities are designed developed, and constructed according to the *California Department of Education Guide to School Site Analysis and Development*;
5. All District physical education bulletins are reviewed, updated and disseminated to ensure compliance with state and federal education codes;
6. The Board receives an annual report on compliance with this motion and resolutions for any corrective actions needed; and be it

Resolved, That the Superintendent deliver to the Board by August 1, 2008, an implementation plan for achieving compliance with the relevant codes and regulations. The plan should include the staffing resources needed and the associated costs for, limiting secondary school physical education classes with articulated grades to an average of 45 students and a maximum cap of 55 students per instructor consistent with the state physical education standards and District class size bulletin 820.1, and requiring that elementary physical education classes have one teacher per classroom.

35. Ms. García – Zoning Exemption (Noticed June 24, 2008)

Whereas, The Los Angeles Leadership Academy has applied to the Governing Board of the Los Angeles Unified School District for exercise of the Board's legal authority to grant charter schools the benefit of the District's zoning exemption pursuant to Section 53097.3 of the California Government Code;

Whereas, The two sites in Lincoln Heights, which are the subject of this application (234 East Avenue 33 and 2670 Griffin Avenue), are for classroom facilities serving grades K-12 (approximately 800 students) located within the geographical jurisdiction of the District;

Whereas, Both properties to be exempted were previously used for the purposes of nonpublic schools approved by the District (Crittenton High School and Booth High School);

Whereas, Pursuant to the Charter Schools Act, the Los Angeles Leadership Academy has been re-chartered by the District through 2012, and is currently in good standing;

Whereas, The Los Angeles Leadership Academy has demonstrated to the District that it has sufficient financial resources to justify a zoning exemption;

Whereas, The decision to exempt has the support of two-thirds or more of the members of the Board of Education;

Whereas, The State of California through the California School Finance Authority, as well as the District through administration of local bond funds, has previously provided assistance to Los Angeles Leadership Academy through the Charter School Facility Grant Program;

Whereas, The prior use of the properties as residential school facilities with 24-hour support services was significantly more intense than daytime school usage as proposed;

Whereas, The Los Angeles Leadership Academy has no plans to change the footprint of the existing structures and intends solely to adapt certain former dormitory rooms to classroom usage;

Whereas, The Lincoln Heights community to be served by these two sites is one of the most underserved areas of the City of Los Angeles, with a poverty rate twice that of the County as a whole;

Whereas, The local public schools are overcrowded, and these sites will greatly benefit the community's need for public school choice;

Whereas, The Office of Environmental Health and Safety's protocols for the California Environmental Quality Act (CEQA) have been satisfied, and an environmental review of the projects has been adequately conducted by Los Angeles Leadership Academy; and

Whereas, These projects have strong community support through the Lincoln Heights Neighborhood Council and the Office of Councilmember Ed Reyes; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby extends the District's zoning exemption to the above mentioned projects, 234 East Avenue 33 and 2670 Griffin Avenue, and instructs staff to prepare the appropriate documents in accordance with statutory requirements.

Board Members Resolution for Initial Announcement

36. Ms. Galatzan – Equity for Non-Title I Schools

Whereas, There is a widespread misperception that schools located in well-off areas are by definition rich in resources and funds, when in fact the opposite is often the case;

Whereas, Due to government-imposed funding rules, the Los Angeles Unified School District's 101 non-Title I schools are disproportionately underfunded and dependent on financial support from parents to provide basic resources for students;

Whereas, Non-Title I schools are spread through the District, with schools in every Board Districts and every Local Districts;

Whereas, Schools that qualify for Title I monies must have a student population of at least 40% who are eligible for free or reduced lunch; **every** non-Title I school has students who are eligible for free or reduced lunch but are prevented by law from receiving Title I funds for these students;

Whereas, Non-Title I schools are not eligible for various programs and allocations both from inside and outside the District that offer resources, funding, or services to enhance education;

Whereas, Non-Title I schools are often placed lower on the priority list of schools to receive renovations or other services provided by the District;

Whereas, The lack of resources at non-Title I schools contribute to parents in adjoining neighborhoods choosing to send their children to schools outside of the District;

Whereas, The Superintendent has stated that bringing back the middle class into the District is a top priority;

Whereas, The Education Coalition ranks California 46th in the United States at \$7,081 per-pupil spending, well below the national average of \$8,973;

Whereas, The District's budget crisis has had a deleterious effect on the financial circumstances of **all** schools within the District; now, therefore, be it

Resolved, That the Superintendent will within 90 days present a report to the Governing Board of the Los Angeles Unified School District detailing the public funds, including categorical and general funds, that are restricted to Title I schools only; the total amount of those funds; and how they are distributed from the source, through the District, to the school sites;

Resolved, That part of this report will include a comparison report of a selection of non-Title I and Title I schools, of similar student sizes, and that details the amount of public, private, foundation money and in-kind donations that are given to the schools; and be it finally

Resolved, That the Superintendent will present a summary to determine which District programs, personnel, and allocations are made available exclusively to Title I Schools although Title I status is not legally-required for eligibility.

¹ Since non-Title I schools in LAUSD have between 3.01% and 38.54% Title I eligible students, the non-Title I school sample should include schools in all ranges

Miscellaneous Business

- Adoption of Board Meetings Schedule (Attachment A)
- Appointment of Committee of the Whole Chairperson, Members to Board Standing Committees and Adoption of Standing Committees Description and Schedule of Meetings
- Appointment of Board Representative to the Council of Great City Schools
- Appointment of Board Representative to the National School Boards Association
- Election of Board Member Representative to the Los Angeles County School Trustees Association
- Election of Board Member Representative to Vote in Electing Members to the County Committee on School District Organization (Education Code 35023)
- Election of Board Member as President of the LAUSD Financing Corporation

Correspondence and Petitions

37. Report of Correspondence

Approval of Minutes

38. 10 a.m., Regular Meeting, March 29, 2007
2 p.m., Regular Meeting, February 12, 2008
10 a.m., Special Meeting, May 20, 2008
10 a.m., Special Closed Session Meeting, June 10, 2008
12 noon, Special Closed Session Meeting, June 17, 2008

New Business for Action (continued)

39. Board of Education Report No. 28 – 08/09
Office of the General Counsel
(Consideration of Zoning Exemption for Charter Schools - Pilot Program) Recommends approval of a trial program to allow the District to render city or county zoning ordinances inapplicable regarding property used by independent charter schools.

Announcements

Public Comment

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3))

The Board of Education may also refer any item on this Order of Business for the consideration of a Standing Committee of the Board of Education, which meets on the Thursday immediately after this meeting.

Members of the public who wish to address the Board regarding items on this agenda should contact the Board Secretariat in person or by calling (213) 241-7002 or toll free (877) 772-6273, extension 128, one hour prior to the scheduled start time of the meeting to determine if they may be added to the speakers' list. Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat.

If you or your organization is seeking to influence a purchasing, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call the LAUSD.

Materials related to an item on this Order of Business submitted to the Board of Education, including those submitted after the initial distribution of materials, are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters and at the meeting.

Attachment A
REGULAR BOARD MEETINGS 2008-09
July 1, 2008

Tuesday	July 1, 2008	Annual	10 am
Tuesday	July 8, 2008	Regular	1 pm
Tuesday	July 22, 2008	Special	10 am
Tuesday	August 12, 2008	Regular	Canceled
Tuesday	August 26, 2008	Regular	1 pm
Tuesday	September 9, 2008	Regular	1 pm
Tuesday	September 23, 2008	Regular	1 pm
Tuesday	October 14, 2008	Regular	1 pm
Tuesday	October 28, 2008	Regular	1 pm
Tuesday	November 11, 2008	Regular	Canceled Veteran's Day
Tuesday	November 25, 2008	Regular	1 pm
Tuesday	December 9, 2008	Regular	1 pm
Tuesday	December 23, 2008	Regular	Canceled Winter Recess
Tuesday	January 13, 2009	Regular	1 pm
Tuesday	January 27, 2009	Regular	1 pm
Tuesday	February 10, 2009	Regular	1 pm
Tuesday	February 24, 2009	Regular	1 pm
Tuesday	March 10, 2009	Regular	1 pm
Tuesday	March 24, 2009	Regular	1 pm
Tuesday	April 14, 2009	Regular	1 pm
Tuesday	April 28, 2009	Regular	1 pm
Tuesday	May 12, 2009	Regular	1 pm
Tuesday	May 26, 2009	Regular	1 pm
Tuesday	June 9, 2009	Regular	1 pm
Tuesday	June 23, 2009	Regular	1 pm