

Woodland Hills Academy – Section V – Accountability/Measuring Student Progress

Additions

Student Academic Achievement As Evaluated by Teachers

How will this be measured?

Periodic Assessments – Departments will assess data following the administration of periodic assessments provided by both the district and formulated by teachers at Woodland Hills Academy. Teachers will determine the progress of individual students and create findings to evaluate the instructional program. Specifically how will these formative assessments be used to inform instruction? A suggested measureable outcome would be a calendar linking these assessments to the timing of pupil free days where the data could be discussed.

School Report Cards – Report cards will be evaluated at the 10 and 20 week marking period. A report will be created as part of the Accountability Measurement.

The percentage of students obtaining at least 120 credits in order to culminate will be part of the accountability measurement. Specifically, what is the target? 100%? 95%?

Students progressing from remediation to regular general education classes will be part of the measurement at Woodland Hills Academy. Specific target %?

Students' Scores on State-Mandated Testing

Woodland Hills Academy is currently an API 765 school. We will Our goal is to grow 35 points to at least 800 by June,

2012. Excellent goal!

How about specific % of students at or above prof/adv or max % of students at FBB?

Strength of Woodland Hills Academy Course and Program Offerings:

SAS/High School Level Courses(Algebra, Spanish)/General Education/ESL/Electives/Extra Curricular Activities/AVID

Community Involvement/Field Trips and Additional Field Studies/Response To Intervention/Special Education

SAS/Data will be gathered to determine the level of enrollment in SAS classes throughout a student's middle school experience along with gathering data on individual students at the high school level to determine if the students stay in SAS classes/AP in High School and the level of enrollment in colleges and universities. The District will work to provide the mechanism to obtain such data. Teacher

training data in differentiated instruction will be maintained. CST scores for SAS students will be reviewed to determine growth. Parents with students in the SAS program will provide data as to their satisfaction with the SAS program.

High School level course will be monitored as to the number of students enrolled in high school level courses at Woodland Hills Academy along with the number of middle school students taking high school level classes while a middle school student.

Data will be obtained to determine the rate of enrollment in general education classes on students that move to the SAS program.

The ESL program will be evaluated based on the number of students progressing to higher level ESL classes, PRP, Redesignation, and general education classes. The CELDT test will be used as part of the measurement. Woodland Hills Academy will seek to employ a certificated person to perform the duties of coordinator. The number of parent education classes will be included in the measurement. Specifics as to targeted #s and/or %s?

Data will be gathered to determine the use of technology both in the classroom, computer labs, and library and the student's ability to be proficient in using technology including power point to enhance their learning experience. Data will be gathered by measuring the number of students producing technology based projects within grade level curriculum. Target student:computer ratio or other metrics?

The diversity of elective course offerings will be evaluated based on student surveyed interest, teacher credentialing, teacher interest using the Middle Authorization, along with parental input and involvement. Financial constraints will be considered in the evaluation of the elective course offerings.

Woodland Hills Academy will determine the success and number of field trips as they relate to the curricular program and relevance to state standards. Any targets? 2 per year? Quarterly?

Additional Field Studies will be evaluated based on the number provided to students and as they relate to the curricular program and relevance to state standards.

Community Service will be part of the accountability and evaluation of Woodland Hills Academy. This will be determined by the number of students and interest level of the programs. Hours per students or % of students participating? Parent involvement as well?

AVID

AVID will be continued to economically disadvantaged students. The strength of the program will be evaluated using the 11 AVID Essentials as outlined in the National AVID Program for middle schools.

Parent Satisfaction Survey

Woodland Hills Academy will evaluate our school using the LAUSD Report Card with maintaining the right to design our own parent satisfaction survey. Target satisfaction level?

School Personnel Survey

Woodland Hills Academy will develop our own school personnel survey and submit to the District as requested. The survey will evaluate the opinions of the school personnel regarding the educational program, level of team work, cleanliness, safety, discipline, distribution of duties, supervisory responsibilities, school organization and physical space distribution, communication. This will be used to serve as a reflection and evaluation of our school in order to continue improvement in all areas. Great idea – target to increase satisfaction by X% or something?

Woodland Hills Academy will maintain as a goal becoming a California Blue Ribbon School.

Attendance

Attendance will be evaluated with a goal to maintain the attendance rate at 95% or higher. Excellent!

Summary of Accountability Metrics

Please note A= advanced, P=proficient, B=basic, BB=below basic and FBB=far below basic

Student Academic Indicators	Measureable Outcome	Results
ELA CST % of P/A	4 percentage point growth per year or 12 percentage point growth in three years	
Math CST % of P/A	4 percentage point growth per year or 12 percentage point growth in three years	
ELA CST % of BB/FBB	3 percentage point decline per year or 9 percentage point decline in three years	
Math CST % of BB/FBB	3 percentage point decline per year or 9 percentage point decline in three years	
% of 8 th grade students taking Algebra 1	65%	
High School Readiness (credits)	90% of students in 09-10 will achieve 120 credits end of 8 th grade. 95% of students will do so by 2011-2012 year	
Progression from remediation	For 09-10 year, 75% of students in BB/FBB will advance at least performance band. By 11-12 year, 90% of students will advance at least one performance band.	
ESL	75% of students will advance one ESL level per semester and 2 levels per year	

Cultural Indicators	Measureable Outcome	Results
Field Trips	2 field trips per grade level per year	
Community Service	100% of 8 th graders will complete 10 hours of service per year	
Parent Survey Participation	70% of parents will respond to the survey	
Parent Survey Results	Goal is 100% parent satisfaction	
Student Survey Participation	95% of students will participate in the survey	