



Expanded School-Based Management Model Overview and Autonomies

The Expanded School Based Management Program will be based on the Six Elements of School Based Management. These Six Elements are the belief that a School Based Management Program can thrive only if the school has:

- Increased funding to the local school site based on the State ADA and categorical funding framework
- Absolute control over its financial resources
- Absolute control over the hiring of administrative, certificated, and classified employees, with no must-place placements
- Absolute control over curriculum
- Absolute control over professional development
- Absolute control over bell schedules

In keeping with these Elements and with California Education Code provisions encouraging School Based Management, our Expanded School Based Management proposal seeks to facilitate improved staffing practices, budget management, parent involvement, and scheduling of time. ESBMM will implement all aspects of Expanded School-Based Management consistent with applicable laws and the terms of existing and future collective bargaining agreements.

ESBMM schools will provide a positive student centered environment in which all students will develop academic, social, emotional and practical skills including technology, occupational skills and attitudes in order to enable them to be lifelong learners and productive, responsible citizens in a diverse society. All students will be provided the intellectual tools necessary to become successful students and active citizens. ESBMM schools will allocate their financial and staffing resources to create a school where all students are actively engaged, instructional programs are supported, and parents are informed and involved in this learning environment of varying student abilities, cultures, and socio-economic backgrounds. A goal of ESBMM should be to create the ability to reinvest excess funds back into the instructional program and/or the school's infrastructure.

Administrators, chapter chairs, and Lead Teachers shall receive training to be developed by the school site which will create a team of school leaders based upon a model that creates bottom up, team building collaborators. This training will lead all parties to regard teachers, parents, and other stakeholders as critical partners.