



LOS ANGELES UNIFIED SCHOOL DISTRICT
MEMORANDUM

TITLE: Periodic Assessments Elementary
Literacy And Mathematics

NUMBER: MEM-3275.1

ISSUER: Alma Peña-Sanchez, Assistant Superintendent
Instructional Services

DATE: September 14, 2006

ROUTING

Local District Superintendents
Administrators of Instruction
Directors of School Services
Literacy Coach Coordinators
Mathematics Coach Coordinators
School Coaches
Elementary Principals
UTEA Chapter Chairs

PURPOSE: There are changes to the periodic assessment schedule in elementary language arts and mathematics. The changes apply to all schools, all teachers in grades K-5/6 in language arts and grades K-5 in mathematics. The purpose of the changes is to eliminate concurrent testing of students during the period of the California Standards Tests and to reduce the number of times already-fluent readers are assessed for fluency.

INSTRUCTIONS: Please inform teachers of the following changes:

Language Arts:

All teachers Grades 2-5/6 will no longer be required to administer the Unit 4 periodic assessment in Open Court, Foro abierto or Lectura (Themes). In grades 2-5/6, instruction of Unit 4 must continue to be delivered at a high quality level. First grade teachers will continue to instruct Units 3-4, Week 12, but not be required to administer the Units 3-4, Week 12, periodic assessment. Teachers, at their discretion, have the option of administering the Unit 4 assessments at grades 2-5/6, and Units 3-4, Week 12, in grade 1. Assessment materials will continue to be provided for all units/themes. No teacher shall be required to administer any subtest of the periodic assessments indicated above.

When a student in grades 1-5/6 has met the 2006-2007 End-of-Year Fluency benchmark on the Unit 2 or Unit 3, grade 1, Weeks 18 or 24, assessment, the teacher may opt to forgo further fluency assessment until the state-mandated, End-Of-Year Fluency Assessment. Teachers should re-enter the same Unit 2 or 3 fluency score for units not assessed. Teachers should continue to monitor the progress of these students in the area of fluency and to give the assessment if they have concern over a student's reading rate.



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Kindergarten teachers are required to administer mid-year and end-of-year assessments. Teachers may, at their discretion, administer the fall and spring assessments. Kindergarten teachers will continue to receive the materials for fall and spring assessments, but administration is optional. Teachers may determine when to administer these assessments should they choose to use them.

Mathematics:

The administration of the K-5, Quarter 4 (Q4), Elementary Mathematics Assessment for all schools will be optional. Administration of the Q4 assessment will be at the teacher's discretion. The Q4 assessment will be sent to schools should individual teachers choose to use it.

Although certain assessments will not be required, the Reading and Mathematics instructional programs for those assessment periods must continue.

ASSISTANCE: Please contact Gail Yanai, Coordinator, District Reading Programs, or Gary Domnitz, Coordinator, Elementary Mathematics at (213) 241-6444 should you have any questions or concerns.