



**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

Report Number:	270-09/10
Date:	February 23, 2010
Subject:	Fall 2010 Public School Choice Applicant Team Recommendations
Responsible Staff:	
Name	Ramon C. Cortines
Office/Division	Superintendent
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BOARD REPORT

Action Proposed: Approve the following recommended applicant teams for the corresponding Fall 2010 Public School Choice sites:

<u>Public School Choice Site</u>	<u>Applicant Team</u>
1. Barack Obama Global Preparatory Academy	Local District 7 (2 SLCs) ICEF Public Schools (1 school)
2. Burbank Middle School	Burbank Middle School (3 pilot proposals) with reservations
3. Carver Middle School	Partnership for Los Angeles Schools
4. Central Region Elementary School #13	Pio Pico Community/Local District 3
5. Central Region Elementary School #15	Camino Nuevo Charter Academy
6. Central Region Elementary School #16	Local District 5
7. Central Region Elementary School #17 with Synergy Charter School	Local District 5
8. Central Region Elementary School #18	Partnership for Los Angeles Schools



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9. Esteban Torres High Schools #1-5	East Los Angeles Performing Arts Academy Social Justice Leadership Academy Engineering and Technology Academy Alliance for College-Ready Schools – Health & Medical Green Dot Public Schools #3
10. Gardena High School	Gardena High School with reservations
11. Garfield High School	Garfield High School with reservations Green Architectural Design Academy
12. Gratts Primary Center	Para Los Niños
13. Griffith-Joyner Elementary School	Griffith-Joyner Elementary School
14. Hillcrest Elementary School	Hillcrest Uplifted
15. Hyde Park Elementary School	YES Academy with reservations
16. Jefferson High School	Jefferson High School
17. Lincoln High School	Lincoln High School with reservations Law & Leadership in Entertainment & Media Arts (LEMA)
18. Maywood Academy High School	Maywood Academy High School Focus Team
19. San Fernando Middle School	San Fernando Middle School Youth Policy Institute



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20. San Pedro High School	San Pedro High School with reservations
21. South Region Elementary School #1	Local District 7
22. South Region Elementary School #2	Local District 7
23. South Region Elementary School #3	Bell/Cudahy
24. South Region Elementary School #4	Aspire Public Schools
25. South Region Middle School #2	South Area Teacher Collaborative (2 schools) Magnolia Schools (1 school)
26. Valley Region Elementary School #6	Local District 1
27. Valley Region Elementary School #7 (Julie Korenstein Elementary School)	Local District 2
28. Valley Region Elementary School #8	Local District 2
29. Valley Region Elementary School #9	Local District 2
30. Valley Region Elementary School #10	Local District 1

Individualized rationales are provided for each Public School Choice site in Attachments 1-30.

Background:

In accordance with the Board of Education's passage of the Public School Choice Resolution, 24 new schools and 12 focus schools (existing District



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schools in 3+ Program Improvement status) were designated as Public School Choice sites. In November 2009, approximately 180 Letters of Intent were received expressing an interest to submit a comprehensive proposal to operate a Public School Choice site.

On January 11, 2010 approximately 85 proposals were submitted. As prescribed in the Public School Choice Resolution, all proposals were vetted through the following rigorous evaluation process:

1. Initial Review Team: Consisted of 44 reviewers who read individual proposals for each designated Public School Choice site and generated corresponding application rubrics and site summary recommendations.
2. Superintendent's Panel: An additional team of 12 reviewers who read proposals and the site summaries produced by the Initial Review Team.
3. Advisory Vote: After convening Public School Choice Informational Meetings in December 2009 and Applicant Team Presentation Meetings in January 2010, students, parents, staff and community members submitted their recommendations via an Advisory Vote conducted by the League of Women Voters.

The above-mentioned evaluation processes and applicant academic data were utilized as data points in the formation of the official recommendations provided in the Attachments. The overall guidelines for developing these official recommendations consisted of the following principles:

1. Proposals primarily included a strong, research-based, data-driven instructional plan with a clear assessment methodology;
2. Proposals demonstrated a proven track record of success with students of similar demographics;
3. Proposals clearly exhibit strong outreach and a collaborative approach with all stakeholders; and
4. Proposals reflect effective structures to support implementation of the instructional plan.

The recommendations outlined in the Attachments include an explicit rationale (based on the guiding principles) for the selection of the applicant team(s) designated to operate the corresponding Public School Choice site with recommended next steps. For additional reference, the Attachments also include the corresponding Initial Review Team, Superintendent's Panel and Advisory Vote outcomes for each



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recommended applicant team.

Expected Outcomes: Approval of the recommended applicant teams will enable 38,000 students within 36 Public School Choice sites to benefit from the strongest instructional programs identified through the Public School Choice process. The operation of the Public School Choice sites commencing in the 2010-11 school year will provide students with the highest quality education possible.

Board Options and Consequences: The Board of Education may approve, amend or deny the Superintendent's recommendation. The Board of Education's action is necessary to establish the 2010-11 school year instructional plans for each Public School Choice site.

Higher student achievement, greater public school choice and the replication of high-quality instructional models are the intended consequences of approving the Superintendent's recommendation.

The unintentional consequences of approving the recommendations may result in litigation from entities disputing the Public School Choice Resolution, process and/or authority of the Board of Education to authorize the external operations of District schools. Additionally, approval of external applicant teams may result in a decrease in ADA funding to the District.

Policy Implications: This action does not entail any policy implications and is in accordance with the Board of Education's August 2009 passage of the Public School Choice Resolution.

Budget Impact: State Revenue Limit income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure savings may not occur in such cases. External applicant team operation of Public School Choice sites may result in a potential impact to the existing budget deficit. Budget impacts will be calculated when all operational issues have been addressed.

Under Education Code section 47604(c), a school district that grants a charter to or operates a charter school that is formed as a non-profit public benefit corporation is not held liable for the charter school's debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and supervisory responsibility for charter school finances, as specified in the



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Charter Schools Act. Any modifications to the charter school's petition or operations with significant financial implications would require District approval prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Issues and Analysis: To ensure the instructional needs of all students are addressed, all recommended applicant teams are required to submit a comprehensive plan for providing programs and services for students with disabilities by May 30, 2010. The plan shall also include the details for establishing special day programs. Finally, the plan shall include the design for the provision of programs and services for students with mild to severe disabilities including demonstrating the fiscal, programmatic, and facility resources to provide programs for all students.

Attachments:

Informative

**Desegregation
Impact Statement**




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Respectfully submitted,

RAMON C. CORTINES
Superintendent of Schools

APPROVED BY:


JAMES MORRIS
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REVIEWED BY:



DAVID HOLMQUIST
General Counsel

No legal issues

Legal informative

REVIEWED BY:



YUMI TAKAHASHI
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No budget issues

Budget Informative