

**2015-2016 MEMORANDUM OF UNDERSTANDING  
BETWEEN  
UNITED TEACHERS LOS ANGELES  
AND  
LOS ANGELES UNIFIED SCHOOL DISTRICT**

In accordance with Article XVIII, Section 1.5 of the UTLA-LAUSD Agreement, the parties have met and consulted regarding the current variance from the class size restrictions in the Agreement relating to the 2015-2016 school year.

The parties agree to the following terms for the 2015-2016 school year:

1. Class Size

The following class size averages shall be maintained by each school site:

Type of School	Grade Levels	2015-16 Average Class Size	2015-16 Maximums
PHBAO	TK-3	24.00	27
PHBAO	4-5(6)	30.50	34
PHBAO Academic	(6) 7-8	34.00	37
PHBAO Academic	9-10	34.00	37
PHBAO Non-Academic	(6) 7-8	42.50	46
PHBAO Non-Academic	9-10	42.50	46
PHBAO Academic & Non-Academic	11-12	42.50	46
Desegregated Receiver	TK-3	24.00	27
Desegregated Receiver	4-5 (6)	36.00	39
Desegregated Receiver Academic	(6) 7-8	39.50	43
Desegregated Receiver Academic	9-10	39.50	43
Desegregated Receiver Non-Academic	(6) 7-8	42.50	46
Desegregated Receiver Non-Academic	9-10	42.50	46
Desegregated Receiver Academic & Non-Academic	11-12	42.50	46

Additional non-norm resources have been allocated to reduce 8<sup>th</sup> and 9<sup>th</sup> grade English Language Arts and Mathematics classes by 2 students.

The problem solving process described in Article XVIII, Section 4.0 of the UTLA-LAUSD Agreement shall be applicable for any violation of the above averages and maximums.

2. For the 2015-2016 academic year, the District and UTLA share the goal of achieving a secondary school counseling services ratio of 500-1. Progress toward this goal shall be measured by considering the aggregate of positions District-wide, regardless of type of secondary school or funding source (centrally normed, LCFF, school determined, categorical funds, grants, etc.). Progress toward that goal shall be reviewed by the Superintendent and the Class Size Task Force.
3. For the 2015-2016 academic year, \$13 million in additional non-normed resources shall be allocated to increase secondary school counseling services.