

Sample Chapter Meeting Agenda

Parent and Community Organizing, September 2018

Parent
Community
Organizing
Doc. #7

1. Our Legal Rights to Talk to Parents

Legal Memo:

- Even while on campus and during the work day, teachers can talk to other teachers, parents and students about labor disputes on non-instructional time as long as it is non-disruptive.
- PERB (the Public Employment Relations Board) has ruled that teachers have the right to pass out fliers during a break to parents who were dropping off their children at school.

The district would rather we did not talk to parents and they may try to get us not to, but we should assert our rights. If the principal tells us not to, they must give us a clear written directive before we comply. We will then file a charge to protect our rights.

2. 3 Elements of Our Parent and Community Outreach

- a. Sign Distribution: Develop a plan that works for your school to distribute signs to parents, businesses and the neighbors immediately surrounding the school (this could be done by 2 or 3 people).
- b. Building a Parent Support List: Discuss what we will ask parents to do – join picket lines, come to events, and maybe organize small group meetings and support the strike if it comes to it.
 - Parents will be on our side if we talk to them and ask them to join us!
 - Discuss good times and places to talk to parents (drop-off/pick-up time, LA's Best pick-up time, Parent Center room during recess or lunch, on the sidewalk with some flyers and clipboard)
 - i. Review talking points - what to say to parents (to be produced)
 - ii. Next steps -Talk to at least 3-5 parents and get their contact information and invite them to a meeting

Materials you will need: Parent leaflet, clipboard with contact sheet (list builder), and TPs

c. Outreach to Important Local Institutions:

Ask members what churches, community centers or other neighborhood institutions are important to the neighborhood and parents.

Ask who has contacts with them – can they go with you to talk to them?

Who else is willing to go with you?

(Give member volunteers the sign on and ask them to bring it back to you, the chapter chair, after they have spoken to the organization – they should get it back to you, not expect the institution to send it in to UTLA)

3. **Assignments and next steps**: Review individual assignments and next steps, with names and concrete dates to complete the assignment.