Your UTLA Bargaining Team worked throughout the summer, bargaining for a new contract and working with community coalition partners to identify issues important to parents and students in the neighborhoods where we work. Our proposals were determined by member input in the spring of 2017. The bargaining platform was approved by the Board of Directors and the House of Representatives.

Our bargaining demands encompass the following four overriding objectives:

**Support our students**—*Safe, high-quality public schools are a right for all.*
- Reduce class sizes at all grade levels.
- Hire more special education teachers and specialists to ensure that students with special needs get the attention and support they deserve.
- Recruit more bilingual educators, invest in dual language programs, and ensure student access to ethnic studies, visual & performing arts, and career & technical education.
- Hire more nurses, counselors, social workers, and teacher librarians.
- Reduce the number of standardized tests used in the classroom and let teachers decide what works best for their students.

**Empower our communities**—*Public schools are the anchors of the community.*
- Build Community Schools to expand parent engagement, broaden the curriculum, and increase social services at our highest-needs schools.
- Increase parent and educator decision making by giving local school leadership councils control over how funds are used at schools.
- Require charter school operators authorized by the district to prove equal access, transparency, and due process rights for all parents and students.
- Increase administrator accountability for school safety and discipline, and invest in positive behavior support through restorative justice.
- Use the district’s leverage and demands on civic leaders to make improvements in affordable housing, access to green space, immigrant rights, and other community issues.

**Defend the teaching profession**—*Educators are everyday heroes; we must protect against attacks.*
- Attract and retain high-quality educators through competitive salaries and quality healthcare.
- Invest in the adult education and early education teachers who serve our communities by giving them the same job protections and working conditions that other teachers receive.
- Ensure that substitute teachers have healthy working conditions and are treated as essential contributors to the success of our students.

**Fund the future**—*Invest in our students and our schools.*
- Fund LA schools at $20,000 per pupil by the year 2020 = 20 by 20.
- California ranks 46th in education funding yet is the richest state in the nation.
- In the 6th largest economy in the world, and in the 2nd largest district in the country, the money is here for the schools our students deserve.
5 Simple Reasons Why California Students Deserve Better

California decision-makers have consistently short-changed students and their families. The Campaign for the Schools LA Students Deserve is fighting to make sure all children in LAUSD have access to a high quality neighborhood school.

1. Largest economy in the world (versus 46th in the nation on per pupil spending)

2. $75,560/year per prisoner (versus $10,291/year per CA student)

3. 785 students to every teacher-librarian (Recommended by the CA state auditor) versus 8,091 California students to every teacher-librarian

4. A Nurse in every school (Recommended by the American Pediatric Association) versus 57% of California school districts do not employ a single nurse

5. 250 students to every counselor (Recommended by the American School Counselor Association) versus 945 CA students to every counselor