



# Chapter Talking Points

*September 4, 2019*

## Info for chapter leaders

- **Chapter Foundation and Enforcement**

Last week's Area meeting focused on building strong chapter foundations and enforcing our contract wins.

### **CHAPTER FOUNDATION**

The 4 elements of chapter foundation building for the first month of every school year are:

- **CAT Teams:** Rebuild Contract Action Teams, now our Chapter Action Teams, by using the CAT map and CAT commitment forms.
- **Membership:** Use your roster to identify who at your school has not signed a membership card - they will have an empty box rather than a check mark in the Member column. Be sure to get them to fill out a membership card which you should return to UTLA as soon as possible.
- **PACE:** Make sure that all of those faculty at your school who are not PACE members sign the PACE cards. We have four critical school board elections this year, and we need the power to face off against the privatizers.
- **Parent outreach:** Start by organizing a small meeting of parents you know by October 2 and creating a contact list out of that meeting. [Area meeting materials](#) included both a sample agenda and tips on holding parent meetings.

Materials from the Area meeting to support this work are posted [here](#).

### **CONTRACT ENFORCEMENT**

- This year we make our contract wins real by enforcing our victories. Our biggest victory was killing Section 1.5 and beginning the first class-size reduction in decades. Materials from the Area meeting (including class-size charts and contract enforcement strategy chart) are posted [here](#).
- To enforce our contract, we need a systematic analysis of every school site. To do this, we created the online [CHAPTER POWER CHECKLIST](#). Click [here](#) for an instruction sheet.
- Use your Chapter Action Team to help collect the data for the [CHAPTER POWER CHECKLIST](#). Once data is collected, it should take no more than 15 minutes to fill it out. Deadline to complete is September 15.

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## **Talking points for chapter meetings**

### **AB 1505, a first step towards charter accountability and transparency**

- After passing through the required Assembly and Senate committees, AB 1505 will be voted on in the next few days. The final compromise includes a provision to require charter school teachers to hold the same credentials as required for public school teachers, allows local school boards to consider the fiscal impact of a new charter as part of their approval process, and narrows the appeal options, thereby giving more weight to the decisions of local school boards.
- These changes are an important step forward in the effort to fix the charter laws, which have been in place for almost 30 years, but we continue to fight for more transparency, accountability, regulation, and limit for the charter industry.

### **Bargaining on Special Ed**

- Inclusion of special ed students in general education settings is a civil rights issue. LAUSD is rolling out a pilot inclusion program to 81 schools by the end of this school year. To ensure that the inclusion program is done correctly, we are currently negotiating over the following with LAUSD: 1) increased and embedded planning and collaboration time for inclusion, 2) class size and caseload caps for general education classes in an inclusion program, including that special education students are counted toward class size maximums in our contract by the end of this school year, and 3) systematic stakeholder input in developing school plans.
- Here is a [Guide to Our Special Education Victories](#), which highlights the special ed improvements we have already won and how to enforce them.

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## **UTLA action calendar**

**September 4:** PACE meeting

**September 11:** Board of Directors meeting

**September 18:** House of Representatives meeting