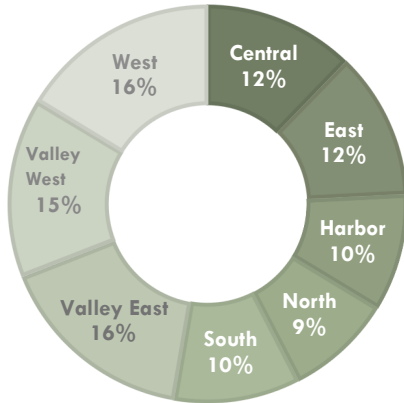


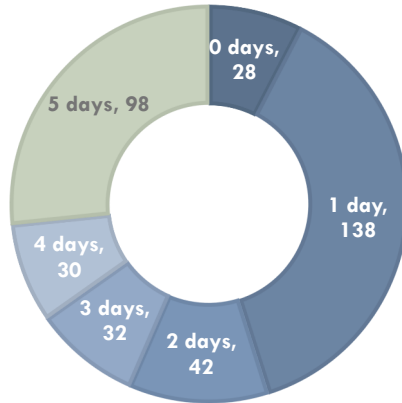
Chapter Power Checklist

Chapter leaders had the opportunity to report how they are maintaining the power built through our strike by enforcing the contract and building the union at their chapters. Here are some of the responses at the beginning of the 2019-20 school year, before Norm Day.

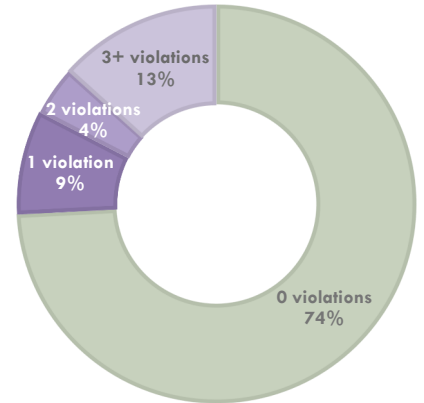
45% of school-based chapters submitted a form.



26.6% of chapters say they have a nurse 5 days a week.



74% of chapters reported that all classes were in compliance with caps.

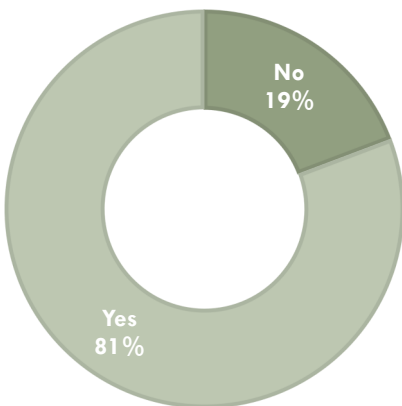


Winning the elimination of Section 1.5 means that administrators are complying with caps, but leaders report admin are often delaying compliance until Norm Day.

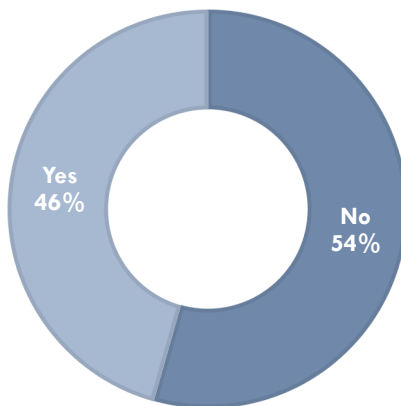
- "A marked increase in splits."
- "We will know for certain by Norm Day."
- "Our admin has advised that after Norm Day we will hire..."
- "Already working with principal to address issues..."
- "We started off over the cap but drastic changes were made to cap class sizes."

Our continued campaign for educator, parent, and student rights depends on building our structures in every chapter.

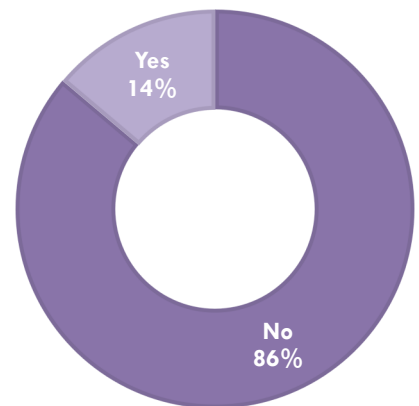
81% of chapter leaders have notified their SpEd members of their new rights.



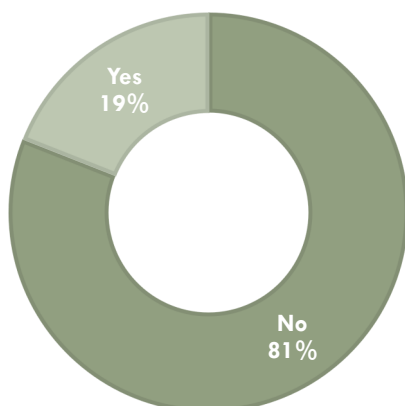
46% of reporting co-located chapters have elected their co-location coordinator.



14% of reporting chapters have scheduled their parent meeting.



19% of chapters have submitted their CAT and Map forms.



81% of chapters report having an LSLC or Governance Committee.

