

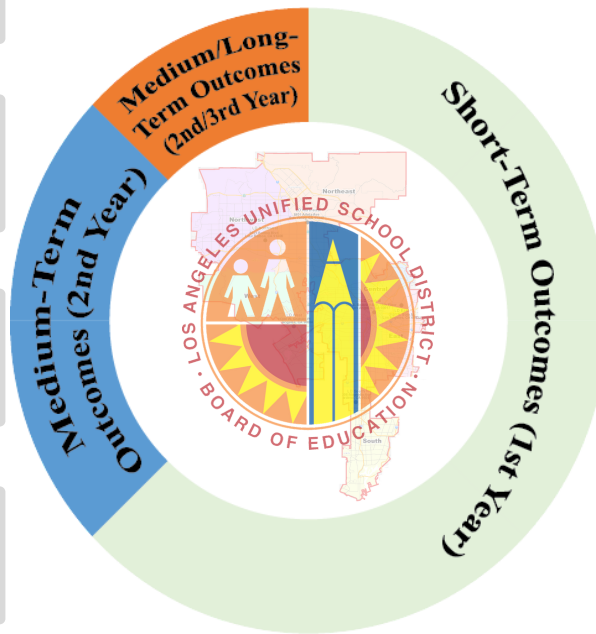
10 Partnership Recruitment and Partnership Management
Estimated Time: Ongoing

9 Embedding CS Strategies into School Improvement Plan
Estimated Time: 1-2 weeks

8 Strong Problem Solving
Estimated Time: Ongoing

7 Determine Priorities Using Patterns & Trends, Data Analysis
Estimated Time: 3-4 weeks

6 Executing the Engagement Plan (Needs/Assets Assessment)
Estimated Time: 4-6 Months



Getting Started and Grounded in Community School Best Practices
Estimated Time: 3 Weeks

Developing a Team to Support the Work
Estimated Time: 3 Weeks

Mapping School & Community
Estimated Time: 1-2 Months

Develop a Plan for Engagement
Estimated Time: 1-2 Months

Sharpening Improvement Science Skills & Putting the Tools to Use
Estimated Time: 1-3 Months

Short-Term Outcomes (1st Year)

Estimated Time: 3 Weeks

Benchmark 1: Getting Started and Grounded in Community School Best Practices

- 1) History of Community Schools and learning best practices.
- 2) Unpacking Yourself
 - Self-Identity Reflection? Finding your why? Why are you in this role? What do you care about deeply?
 - Why/how did community schools come about in your school? What is the “why” for that? What are the expectations/outcomes that others have?
 - Create a map of different stakeholders/people and their expectations for the community school process, including your own. (unpacking outcomes)
 - Setting Coaching Goals
 - Interact and unpack the LAUSD Logic Model
- 3) Introduction to Improvement Science

Estimated Time:
3 Weeks

Benchmark 2: Developing a Team to Support the Work

- 1) History of Community Schools and learning best practices.
- 2) Distributed leadership: Identifying the key school and community leaders and stakeholders (classified, teachers, students, parents, partners, etc.) that are needed to make your work successful.
- 3) Level set expectations of what the work entails.
- 4) Developing a draft plan with this team that maps a path to doing the work and finalizing the plan.

Estimated Time:
1-2 Months

Benchmark 3: Mapping School & Community

Map your school and community to learn what stakeholders (students, school staff, families, and community members) are working on.

- 1) Attending all school level meetings
- 2) Attending key community level meetings.
- 3) Mapping out what they are working on

Short-Term Outcomes (1st Year)

Estimated Time: 1-2 Months

Benchmark 4: Develop a Plan for Engagement

Form teams of students, staff, families, and community to develop a visioning plan (needs/asset assessment) to achieve deep engagement (disaggregated majority of stakeholders with 75 to 100% depth of engagement).

- 1) Recruit key students, staff, families, and community members who will lead the visioning process. The CSC will guide the process; the stakeholders will do the leg work.
- 2) Planning and developing a Needs/Asset Assessment
 - Introduction to types of research/data gathering methodologies.
 - Introduction to Research Theories
 - Positivism; Transformative; Constructivism; Post-Structuralism, etc.
 - Reflexivity (reflect on how the researcher/ context impacts your data)
- 3) Analyze all relevant existing data. For example:
 - Sub-groups and vulnerable populations
 - Wellness Index Student Data and Local School Data
 - School Climate Assessment

Estimated Time:
1-3 Months

Benchmark 5: Sharpening Improvement Science Skills & Putting the Tools to Use

Identifying a problem to solve and work on it with stakeholders. Sharpen Implementation Science skills of stakeholders using tools such as:

- 1) Aims
- 2) Fishbones
- 3) Driver Diagrams
- 4) Plan Do Study Act (PDSA)

Short-Term Outcomes (1st Year)

Estimated Time:
4-6 Months

Benchmark 6: Executing the Engagement Plan (Needs/Asset Assessment)

Form teams of students, staff, families, and community to develop a visioning plan (needs/asset assessment) to achieve deep engagement (disaggregated majority of stakeholders with 75 to 100% depth of engagement).

- 1) Students, school staff, community members, and families execute/implement the needs/asset assessment (ie. engagement plan)
- 2) Modify plan as necessary.
- 3) Achieve 75 to 100 percent engagement of students, staff, families, and community. Make sure to disaggregate the data.
- 4) Analyze the data as it comes in.

Estimated Time:
3-4 Weeks

Benchmark 7: Determine Priorities Using Patterns & Trends, Data Analysis

- 1) Visioning /Needs & Assets assessment data analysis.
- 2) Determining 2-3 key issues to dive into from the visioning.
- 3) Put up a visible data wall to monitor progress and visualize priorities as they change

Medium-Term Outcomes (2nd Year)

Estimated Time:
Continuous during PDSA cycles and into sustainable practices

Benchmark 8: Strong Problem Solving

Use the tools of improvement Science to start finding solutions to your highest priorities.

- 1) Setting up structures for improvement
 - o Teams based on priorities determined in your needs/asset assessment/visioning
- 2) Work on top priorities determined in your needs/asset assessment/visioning
- 3) Use Improvement Science to find solutions to improve top priorities

Medium-Term Outcomes (2nd Year)

Estimated Time: 3-4 Weeks

Benchmark 9: Embedding CS Strategies into School Improvement Plan

- 1) Include Community Schools as a whole school strategy
- 2) Work on top priorities determined in your needs/asset assessment/visioning
- 3) Use Improvement Science to find solutions to improve top priorities

Medium/Long-Term Outcomes (2nd/3rd Year)

Estimated Time: Continuous during the lifecycle of implementing the Community Strategy

Benchmark 10: Partnership Recruitment and Partnership Management

- 1) Forming Partnerships
- 2) Creating Memorandums of Understanding
- 3) Data-sharing
- 4) Managing Partners and Volunteers

Logic Model Outcomes

