

UNITED TEACHERS LOS ANGELES
Bargaining Proposal
February 15, 2018

ARTICLE XII-C - SCHOOL ACCOUNTABILITY

It is the responsibility and role of LAUSD to provide a quality education to all students attending publically funded schools in the city of Los Angeles, and surrounding communities within its jurisdiction.

1.0 School Authorization

- a. LAUSD shall request an Education Impact Report (EIR) and a Community Impact Report (CIR) as part of the authorization process for a new charter school or new traditional public school, or reauthorization of an existing charter school. The reports should address the full learning needs of all students at the school being considered, take into account the impact of authorizing a new charter school or reauthorizing an existing charter school on District schools within the surrounding community, and land use and planning in the surrounding community.

2.0 Charter School Accountability

- a. LAUSD shall require all District authorized charter school operators to provide an annual written report with the following information:
 - Number of student suspensions, expulsions, dismissals, and transfers to LAUSD managed schools disaggregated by race/ethnicity, gender, age, grade level, free/reduced meal status, disability status, ELL students, and foster children.
 - Ratio of students to available acreage of green space for student physical activity.
 - Data indicating compliance or non-compliance with all applicable municipal, county, state, and federal health and safety codes, including but not limited to those enumerated in the California Education Code.
- b. LAUSD shall require all District authorized charter school operators to provide a monthly written report with the following information:
 - Total number of students enrolled per grade and per class.
 - Average daily classroom attendance per grade and per class.

3.0 Charter School Co-Location

LAUSD shall require an Education Impact Report (EIR) and a Community Impact Report (CIR) as part of the process of considering placement of a charter school on an LAUSD campus as a co-location. The reports must address the full learning needs of all students at the school being considered, take into account the impact of charter school co-location on other schools within the surrounding community, and land use and planning in the surrounding community.

The parties agree that the implementation of Proposition 39 shall not negatively impact the instructional program of LAUSD schools, including the potential expansion of programs that may reduce available space for continued co-location. The parties further agree that each of the following shall occur at schools being considered for potential co-location:

- a. All charter school visits to a school for the purpose of examining the campus configuration for potential co-location, often referred to as a “walk thru”, shall include at least one parent of a current student at the school and the UTLA chapter chair.
- b. No later than November 15 of each school year, LAUSD shall provide UTLA with a written list identifying each charter school that has requested a school(s) for potential co-location the following school year. The provided list shall include the name of the charter school, school(s) requested for potential co-location, and the amount of campus space requested.
- c. The District shall ensure that each school identified by the LAUSD Board of Education for a potential charter co-location the following school year shall host a parent/community meeting to provide information about the co-location process no later than March 15.
- d. A UTLA co-location coordinator shall be annually elected by a majority vote of the certificated unit members at all schools subject to a co-location. The election of a co-location coordinator shall be conducted annually by the UTLA chapter chair, no later than May 15 of the school year preceding co-location. The UTLA co-location coordinator at each co-located school shall receive an annual stipend of \$2,000 and be invited and allowed to participate in all co-location related trainings provided to co-location administrators.
- e. The UTLA co-location coordinator shall be invited to all meetings related to the campus Shared Use Agreement for schools identified for co-location the following school year. A signature line for the chapter chair shall be included in all campus Shared Use Agreements.
- f. The District shall ensure the establishment of a Campus Co-Location Advisory Panel for schools identified for co-location the following school year, no later than June 1 of the preceding school year. The Panel shall be comprised of three (3) certificated unit members from the District school (including the UTLA co-location coordinator, the UTLA chapter chair, and an additional unit member annually elected by majority vote of the unit members at the school), three (3) parents of students attending the District school, the District campus plant manager, the principal from the District school, the principal from the co-location charter school, and two (2) teachers from the co-location charter school. The Panel shall address all school issues related to co-location, including but not limited to:
 - The establishment of parameters for “Set Aside” space, focused on ensuring appropriate space for implementation of Restorative Justice practices, private settings to provide HHS/Special Education assessments and counseling, a parent center, a break room for all District employees, and rooms needed for school

specific programs such as science labs, space for VAPA instruction, and other programs funded and approved by the LSLC.

- Providing input into the Shared Use Agreement.
 - Addressing violations of the Shared Use Agreement.
 - Providing input to the Local School Leadership Council for decisions related to co-location.
- g. Any changes to a campus Shared Use Agreement must be agreed to by a majority vote of the Campus Co-Location Advisory Panel
- h. The District shall conduct an attendance verification “walk through” of each co-location charter school no later than norm day, herein defined as the last instructional day of the fifth week from the beginning of each school year, and provide a written report to the Campus Co-Location Advisory Panel.
- i. The District agrees that before approving any charter school co-location, the District shall ensure that at least 80 students, per Proposition 39 language, are enrolled in the charter school for the following school year. Any space over-allocated to a charter school is subject to be returned to the District school for use immediately. Alternatively, the District may allow the charter school to keep over-allocated space for the remainder of a semester and charge the charter school for over-allocated space up to what is allowable under state law.