

ATTACHMENT A
DISTANCE LEARNING SCHEDULES FOR THE 2020/21 SCHOOL YEAR

Grade Level/ Schedule	State Minimum for Daily Instructional Minutes	Minimum Number of Synchronous Minutes Student Receives:	Approximate Number of Asynchronous Minutes for Students:
ETK/TK/K	180 min.	60 min. on Monday 90 min. on Tuesday-Friday	90-120 minutes
1-3	230 min.	90 min. on Monday 110 min. on Tuesday-Friday	120-150 minutes
4-5 (6)	240 min.	90 min. on Monday 120 min. on Tuesday-Friday	120-150 minutes
6 periods	240 min.	90 min. on Monday 150 min. on Tuesday-Friday	90-150 minutes
7 periods	240 min.	100 min. on Monday 170 min. on Tuesday-Friday	70-140 minutes
8 periods	240 min.	100 min. on Monday 150 min. on Tuesday-Friday	90-140 minutes
4x4	240 min.	90 min. on Monday 150 min. on Tuesday-Friday	90-150 minutes

ELEMENTARY SCHOOL – EXPANDED TK / TRANSITIONAL KINDERGARTEN / KINDERGARTEN

Grade Level	State Minimum for Daily Instructional Minutes	Minimum Number of Synchronous Minutes Student Receives:	Approximate Number of Asynchronous Minutes for Students:
ETK/TK/K	180 min.	60 min. on Monday 90 min. on Tuesday-Friday	90-120 minutes

MONDAY: INSTRUCTIONAL SUPPORT DAY

9:00 - 9:20	Weekly Assembly
9:20 - 9:25	Break
9:25 - 9:55	Synchronous Whole-group learning: Integrated SEL/HSS/Science, Arts, SEL
10:00 - 10:30	Synchronous Small-group Group 1 (ELA/MATH)
10:30 - 10:40	Break
10:40 - 11:10	Synchronous Small-group Group 2 (ELA/MATH)
11:10 - 11:40	Lunch
11:40 - 12:10	Synchronous Small-group Group 3 (ELA/MATH)
12:15 - 1:15	Tiered support (ELD/MELD) Synchronous and Asynchronous
1:15 - 2:15	Grade-level meetings/Planning time/Professional development

TUESDAY–FRIDAY: REGULAR INSTRUCTIONAL DAY

9:00 - 9:45	Synchronous Whole-group learning: Integrated SEL/HSS/Science, Arts, SEL
9:45 - 9:55	Break
9:55 - 10:40	Synchronous Small-group Group 1 (ELA/MATH)
10:40 - 10:50	Break
10:50 - 11:35	Synchronous Small-group Group 2 (ELA/MATH)
11:35 - 12:05	Lunch
12:05 - 12:50	Synchronous Small-group Group 3 (ELA/MATH)
12:55 - 1:25	Tiered support (ELD/MELD/Small-group) Synchronous and Asynchronous
1:25 - 2:15	Office hours by appointment and planning time

ELEMENTARY SCHOOL – GRADES 1-3

Grade Level	State Minimum for Daily Instructional Minutes	Minimum Number of Synchronous Minutes Student Receives:	Approximate Number of Asynchronous Minutes for Students:
1-3	230 min.	90 min. on Monday 110 min. on Tuesday-Friday	120-150 minutes

MONDAY: INSTRUCTIONAL SUPPORT DAY

9:00 - 9:20	Weekly Assembly
9:30 - 10:15	Core Subject 1 (ELA or Math) Synchronous and Asynchronous
10:15 - 10:25	Break
10:25 - 11:10	Core Subject 2 (ELA or Math) Synchronous and Asynchronous
11:10 - 11:20	Break
11:20 - 12:05	CORE Subject 3 Arts/ Science/ Social Science/ Health/ PE Synchronous and Asynchronous
12:05 - 12:35	Lunch
12:35 - 1:20	Tiered support (ELD/MELD/Small-group) Synchronous and Asynchronous
1:20 - 2:15	Grade-Level Meetings/Planning Time/Professional Development

TUESDAY–FRIDAY: REGULAR INSTRUCTIONAL DAY

9:00 - 9:20	Synchronous Inclusion Activity (SEL)
9:20 - 10:05	Core Subject 1 (ELA or Math) Synchronous and Asynchronous
10:05 - 10:15	Break
10:15 - 11:00	Core Subject 2 (ELA or Math) Synchronous and Asynchronous
11:00 - 11:10	Break
11:10 - 11:55	CORE Subject 3 Arts / Science/Social Science/ Health/ PE Synchronous and Asynchronous
11:55 - 12:25	Lunch
12:25 - 1:10	Tiered support (ELD/MELD/Small-group) Synchronous and Asynchronous
1:10 - 1:40	Tiered support (Small-group) Synchronous and/or Asynchronous
1:40 - 2:15	Office hours by appointment and planning time

ELEMENTARY SCHOOL – GRADES 4-5/6

Grade Level	State Minimum for Daily Instructional Minutes	Minimum Number of Synchronous Minutes Student Receives:	Approximate Number of Asynchronous Minutes for Students:
4-5 (6)	240 min.	90 min. on Monday 120 min. on Tuesday-Friday	120-150 minutes

MONDAY: INSTRUCTIONAL SUPPORT DAY

9:00 - 9:20	Weekly Assembly
9:30 - 10:15	Core Subject 1 (ELA or Math) Synchronous and Asynchronous
10:15 - 10:25	Break
10:25 - 11:10	Core Subject 2 (ELA or Math) Synchronous and Asynchronous
11:10 - 11:20	Break
11:20 - 12:05	CORE Subject 3 Arts / Science/ Social Science/ Health/ PE Synchronous and Asynchronous
12:05 - 12:35	Lunch
12:35 - 1:15	Tiered support (ELD/MELD/Small-group) Synchronous and Asynchronous
1:15 - 2:15	Grade-Level Meetings/Planning Time/Professional Development

TUESDAY–FRIDAY: REGULAR INSTRUCTIONAL DAY

9:00 - 9:30	Synchronous Inclusion Activity (SEL)
9:30 - 10:15	Core Subject 1 (ELA or Math) Synchronous and Asynchronous
10:15 - 10:25	Break
10:25 - 11:10	Core Subject 2 (ELA or Math) Synchronous and Asynchronous
11:10 - 11:20	Break
11:20 - 12:05	CORE Subject 3 Arts/ Science/ Social Science/ Health/ PE Synchronous and Asynchronous
12:05 - 12:35	Lunch
12:35 - 1:20	Tiered support (ELD/MELD/Small-group) Synchronous and Asynchronous
1:20 - 1:50	Tiered support Synchronous and/or Asynchronous
1:50 - 2:15	Office hours by appointment and planning time

SECONDARY 6-PERIOD DAY

State Minimum for Daily Instructional Minutes	Minimum Number of Synchronous Minutes Student Receives:	Approximate Number of Asynchronous Minutes for Students:
240 min.	90 min. on Monday 150 min. on Tuesday-Friday	90-150 minutes

MONDAY: INSTRUCTIONAL SUPPORT DAY

*Even and odd periods alternate weeks

9:00 - 10:00	Period 1/2 Additional Support/Intervention (Synchronous and Asynchronous)
10:05 - 11:05	Period 3/4 Additional Support/Intervention (Synchronous and Asynchronous)
11:10 - 12:10	Period 5/6 Additional Support/Intervention (Synchronous and Asynchronous)
12:10 - 12:40	Lunch
12:40 - 1:15	Parent outreach time/Office hours
1:15 - 2:15	Planning Time/Professional Development

TUESDAY – FRIDAY: REGULAR INSTRUCTIONAL DAY

9:00 - 10:10	Period 1/2 (Synchronous and Asynchronous)
10:15 - 11:25	Period 3/4 (Synchronous and Asynchronous)
11:30 - 12:00	Student Support Advisory 1 (Synchronous)
12:00 - 12:30	Lunch
12:30 - 1:00	Student Support Advisory 2 (Synchronous)
1:05 - 2:15	Period 5/6 (Synchronous and Asynchronous)

SECONDARY 7-PERIOD DAY

State Minimum for Daily Instructional Minutes	Minimum Number of Synchronous Minutes Student Receives:	Approximate Number of Asynchronous Minutes for Students:
240 min.	100 min. on Monday 170 min. on Tuesday-Friday	70-140 minutes

MONDAY: INSTRUCTIONAL SUPPORT DAY

*Even and odd periods alternate weeks

9:00 - 9:45	Period 1/2 Additional Support/Intervention (Synchronous and Asynchronous)
9:50 - 10:35	Period 3/4 Additional Support/Intervention (Synchronous and Asynchronous)
10:40 - 11:25	Period 5/6 Additional Support/Intervention (Synchronous and Asynchronous)
11:25 - 11:55	Lunch
11:55 - 12:40	Period 7 Additional Support/Intervention (Synchronous and Asynchronous)/ Advisory (synchronous)
12:40 - 1:15	Parent outreach time/Office hours
1:15 - 2:15	Planning Time/Professional Development

TUESDAY – FRIDAY: REGULAR INSTRUCTIONAL DAY

9:00 - 10:05	Period 1 (Synchronous and Asynchronous)	9:00 - 10:05	Period 2 (Synchronous and Asynchronous)
10:10 - 11:15	Period 3 (Synchronous and Asynchronous)	10:10 - 11:15	Period 4 (Synchronous and Asynchronous)
11:20 - 12:25	Period 5 (Synchronous and Asynchronous)	11:20 - 12:25	Period 6 (Synchronous and Asynchronous)
12:25 - 12:55	Lunch	12:25 - 12:55	Lunch
12:55 - 2:00	Period 7 (Synchronous and Asynchronous)	12:55 - 1:25	Student Support Advisory 1 (Synchronous)
		1:30 - 2:00	Student Support Advisory 2 (Synchronous)
2:00 - 2:15	Office hours	2:00 – 2:15	Office hours

SECONDARY 8-PERIOD DAY (OPTION 1)

State Minimum for Daily Instructional Minutes	Minimum Number of Synchronous Minutes Student Receives:	Approximate Number of Asynchronous Minutes for Students:
240 min.	100 min. on Monday 150 min. on Tuesday-Friday	90-140 minutes

MONDAY: INSTRUCTIONAL SUPPORT DAY

*Even and odd periods alternate weeks

9:00 - 9:45	Period 1/2 Additional Support/Intervention (Synchronous and Asynchronous)
9:50 - 10:35	Period 3/4 Additional Support/Intervention (Synchronous and Asynchronous)
10:40 - 11:25	Period 5/6 Additional Support/Intervention (Synchronous and Asynchronous)
11:25 - 11:55	Lunch
11:55 - 12:40	Period 7/8 Additional Support/Intervention (Synchronous and Asynchronous)
12:40 - 1:15	Parent outreach time/Office hours
1:15 - 2:15	Planning Time/Professional Development

TUESDAY – FRIDAY: REGULAR INSTRUCTIONAL DAY

9:00 - 9:50	Period 1/2 (Synchronous and Asynchronous)
9:55 - 10:45	Period 3/4 (Synchronous and Asynchronous)
10:55 - 11:45	Period 5/6 (Synchronous and Asynchronous)
11:50 - 12:20	Student Support Advisory 1 (Synchronous)
12:20 - 12:50	Lunch
12:50 - 1:20	Student Support Advisory 2 (Synchronous)
1:25 - 2:15	Period 7/8 (Synchronous and Asynchronous)

8 PERIOD SCHEDULE (OPTION 2)

State Minimum for Daily Instructional Minutes	Minimum Number of Synchronous Minutes Student Receives:	Approximate Number of Asynchronous Minutes for Students:
240 min.	100 min. on Monday 150 min. on Tuesday-Friday	90-140 minutes

MONDAY: INSTRUCTIONAL SUPPORT DAY

*Even and odd periods alternate weeks

9:00 - 9:45	Period 1/2 Additional Support/Intervention (Synchronous and Asynchronous)
9:50 - 10:35	Period 3/4 Additional Support/Intervention (Synchronous and Asynchronous)
10:40 - 11:25	Period 5/6 Additional Support/Intervention (Synchronous and Asynchronous)
11:25 - 11:55	Lunch
11:55 - 12:40	Period 7/8 Additional Support/Intervention (Synchronous and Asynchronous)
12:40 - 1:15	Parent outreach time/Office hours
1:15 - 2:15	Planning Time/Professional Development

TUESDAY – FRIDAY: REGULAR INSTRUCTIONAL DAY

Time	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:45	Period 1 (Synchronous and Asynchronous)	Period 3 (Synchronous and Asynchronous)	Period 5 (Synchronous and Asynchronous)	Period 7 (Synchronous and Asynchronous)
10:50 - 11:20	Student Support Advisory 1 (Synchronous)	Student Support Advisory 1 (Synchronous)	Student Support Advisory 1 (Synchronous)	Student Support Advisory 1 (Synchronous)
11:20 - 11:50	Lunch	Lunch	Lunch	Lunch
11:50 - 12:20	Student Support Advisory 2 (Synchronous)	Student Support Advisory 2 (Synchronous)	Student Support Advisory 2 (Synchronous)	Student Support Advisory 2 (Synchronous)
12:30 - 2:15	Period 2 (Synchronous and Asynchronous)	Period 4 (Synchronous and Asynchronous)	Period 6 (Synchronous and Asynchronous)	Period 8 (Synchronous and Asynchronous)

	Asynchronous)	Asynchronous)	Asynchronous)	Asynchronous)
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SECONDARY COPERNICAN 4x4 SCHEDULE

State Minimum for Daily Instructional Minutes	Minimum Number of Synchronous Minutes Student Receives:	Approximate Number of Asynchronous Minutes for Students:
240 min.	90 min. on Monday 150 min. on Tuesday-Friday	90-150 minutes

MONDAY: INSTRUCTIONAL SUPPORT DAY

*Even and odd periods alternate weeks

9:00 - 9:50	Period 1/2 Additional Support/Intervention (Synchronous and Asynchronous)
9:55 - 10:45	Period 3/4 Additional Support/Intervention (Synchronous and Asynchronous)
10:50 - 11:20	Student Support Advisory 1 (Synchronous)
11:20 - 11:50	Lunch
11:50 - 12:20	Student Support Advisory 2 (Synchronous)
12:20 - 1:15	Parent outreach time/Office hours
1:15 - 2:15	Planning Time/Professional Development

TUESDAY – FRIDAY: REGULAR INSTRUCTIONAL DAY

9:00 - 10:45	Period 1/2 (Synchronous and Asynchronous)
10:50 - 11:20	Student Support Advisory 1 (Synchronous)
11:20 - 11:50	Lunch
11:50 - 12:20	Student Support Advisory 2 (Synchronous)
12:30 - 2:15	Period 3/4 (Synchronous and Asynchronous)