

**UTLA-LAUSD SIDELETTER FOR THE RETURN TO TRADITIONAL INSTRUCTION FOR THE 2021/2022
ACADEMIC YEAR FOR THE DIVISION OF ADULT AND CAREER EDUCATION (DACE)**

August 11, 2021

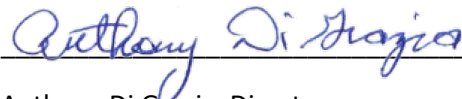
This sideletter is a supplemental agreement to the June 9, 2021 Sideletter Between the Los Angeles Unified School District (LAUSD) & United Teachers Los Angeles (UTLA) for the Return to Traditional Instruction for the 2021-2022 School Year for the Division of Adult and Career Education (DACE). The District and UTLA agree to the following:

- A. For the 2021/2022 academic year, every Adult School shall offer academic and ESL courses in-person and online.
- B. For the purpose of this side letter, "hybrid instruction" shall be defined as courses wherein students complete a certain percentage of course hours on-site, and the remaining percentage of course hours are completed by students remotely.
- C. Eligible Career and Technical Education (CTE) courses may be offered as hybrid courses, with DACE providing guidance regarding the percentage of each course offered in-person, and the percentage of each course offered remotely.
- D. DACE teachers who have been granted Reasonable Accommodations (RA) through the formal district process shall be prioritized for online courses provided this specific accommodation is deemed applicable and appropriate by the RA committee. Teachers with split shifts may teach their online classes from home if a remote work option is granted through the formal RA process.
- E. DACE teachers who are teaching online from school site will not be required to do so in the same classroom and at the same time with another teacher that is teaching an in-person class.

This Agreement will remain in effect until July 1, 2022, but can be extended by mutual agreement of both parties.



Cecily Myart-Cruz, President
United Teachers Los Angeles



Anthony Di Grazia, Director
Office of Labor Relations, LAUSD

August 12, 2021

DATE

August 12, 2021

DATE